Indiana College Readiness Report

2012 High School Graduates
Lawrence County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	149	138	93%
Core 40	133	90	68%
General	162	54	33%
High School Graduation Waiver Status			
Graduated with Waiver	34	7	21%
Graduated without Waiver	410	275	67%
Advanced Placement Status			
Took and Passed an AP Test	30	26	87%
Took but Did Not Pass an AP Test	127	116	91%
Did Not Take an AP Test	287	140	49%
21st Century Scholar Status			
21st Century Scholar	77	52	68%
Non 21st Century Scholar	367	230	63%
Socioeconomic Status			
Free or Reduced Lunch	124	59	48%
Non Free or Reduced Lunch	320	223	70%
Race/Ethnicity			
White	432	273	63%
Black	4	***	***
Hispanic	1	***	***
Asian	2	***	***
Other	5	***	***
All Students	**444**	**282**	**64%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	231	52.0%
Indiana Private College (non-profit)	30	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.6%
Out-of-State Private College (non-profit)	14	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**162**	**36.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	106	6	6%	***	***
Core 40	75	19	25%	***	***
General	50	37	74%	28	76%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	95	10	11%	9	90%
Did Not Take an AP Test	120	52	43%	42	81%
21st Century Scholar Status					
21st Century Scholar	45	14	31%	10	71%
Non 21st Century Scholar	186	48	26%	41	85%
Socioeconomic Status					
Free or Reduced Lunch	53	22	42%	17	77%
Non Free or Reduced Lunch	178	40	22%	34	85%
Race/Ethnicity					
White	224	60	27%	50	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**231**	**62**	**27%**	**51**	**82%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	13%	24	80%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language Arts	23	10%	***	***
No Remediation	**169**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	6.5%
Indiana State University	20	8.7%
University of Southern Indiana	29	12.6%
Indiana University-Bloomington	31	13.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	19	8.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	6.9%
Ivy Tech Community College	68	29.4%
Vincennes University	20	8.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	139	60.2%
Associate Degree (two-year)	90	39.0%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	195	84%
Part-Time Students	36	16%

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	17%
Business and Communication	29	13%
Education	9	4%
Health	45	19%
Science, Technology, Engineering, and Math (STEM)	35	15%
Social and Behavioral Sciences and Human Services	25	11%
Trades	22	10%
Undecided	26	11%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	106	3.0	26.39
Core 40	75	2.3	18.44
General	50	2.2	17.08
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.4	28.97
Took but Did Not Pass an AP Test	95	2.8	24.00
Did Not Take an AP Test	120	2.4	19.09
21st Century Scholar Status			
21st Century Scholar	45	2.6	21.51
Non 21st Century Scholar	186	2.6	21.86
Socioeconomic Status			
Free or Reduced Lunch	53	2.6	20.94
Non Free or Reduced Lunch	178	2.6	22.04
Race/Ethnicity			
White	224	2.6	21.75
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**231**	**2.6**	**21.79**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	106	95	90%
Core 40	75	51	68%
General	50	28	56%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	95	79	83%
Did Not Take an AP Test	120	80	67%
21st Century Scholar Status			
21st Century Scholar	45	29	64%
Non 21st Century Scholar	186	145	78%
Socioeconomic Status			
Free or Reduced Lunch	53	39	74%
Non Free or Reduced Lunch	178	135	76%
Race/Ethnicity			
White	224	171	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	62	39	63%
No Remediation	169	135	80%
All Students	**231**	**174**	**75%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.