Indiana College Readiness Report

2012 High School Graduates
Knox County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	116	113	97%
Core 40	123	97	79%
General	111	45	41%
High School Graduation Waiver Status			
Graduated with Waiver	39	20	51%
Graduated without Waiver	311	235	76%
Advanced Placement Status			
Took and Passed an AP Test	17	14	82%
Took but Did Not Pass an AP Test	61	59	97%
Did Not Take an AP Test	272	182	67%
21st Century Scholar Status			
21st Century Scholar	59	46	78%
Non 21st Century Scholar	291	209	72%
Socioeconomic Status			
Free or Reduced Lunch	106	65	61%
Non Free or Reduced Lunch	244	190	78%
Race/Ethnicity			
White	336	246	73%
Black	4	***	***
Hispanic	3	***	***
Asian	3	***	***
Other	4	***	***
All Students	**350**	**255**	**73%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	230	65.7%
Indiana Private College (non-profit)	11	3.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.3%
Out-of-State Private College (non-profit)	6	1.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**95**	**27.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	94	12	13%	11	92%
Core 40	92	59	64%	48	81%
General	44	40	91%	20	50%
High School Graduation Waiver Status					
Graduated with Waiver	20	19	95%	8	42%
Graduated without Waiver	210	92	44%	71	77%
Advanced Placement Status					
Took and Passed an AP Test	12	1	8%	***	***
Took but Did Not Pass an AP Test	51	10	20%	***	***
Did Not Take an AP Test	167	100	60%	69	69%
21st Century Scholar Status					
21st Century Scholar	42	20	48%	16	80%
Non 21st Century Scholar	188	91	48%	63	69%
Socioeconomic Status					
Free or Reduced Lunch	60	42	70%	27	64%
Non Free or Reduced Lunch	170	69	41%	52	75%
Race/Ethnicity					
White	222	109	49%	77	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**230**	**111**	**48%**	**79**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	16%	32	89%
English/Language Arts Only	26	11%	18	69%
Both Math and English/Language Arts	49	21%	29	59%
No Remediation	**119**	**52%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	5	2.2%
University of Southern Indiana	13	5.7%
Indiana University-Bloomington	14	6.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	2.6%
Ivy Tech Community College	2	0.9%
Vincennes University	184	80.0%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	47	20.4%
Associate Degree (two-year)	181	78.7%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	217	94%
Part-Time Students	13	6%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	29%
Business and Communication	24	10%
Education	9	4%
Health	20	9%
Science, Technology, Engineering, and Math (STEM)	53	23%
Social and Behavioral Sciences and Human Services	26	11%
Trades	22	10%
Undecided	10	4%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	94	3.2	27.85
Core 40	92	2.4	21.55
General	44	2.0	13.07
High School Graduation Waiver Status			
Graduated with Waiver	20	1.8	12.25
Graduated without Waiver	210	2.7	23.48
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	30.04
Took but Did Not Pass an AP Test	51	3.2	26.56
Did Not Take an AP Test	167	2.4	20.72
21st Century Scholar Status			
21st Century Scholar	42	2.6	23.05
Non 21st Century Scholar	188	2.6	22.38
Socioeconomic Status			
Free or Reduced Lunch	60	2.3	18.72
Non Free or Reduced Lunch	170	2.8	23.84
Race/Ethnicity			
White	222	2.6	22.23
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**230**	**2.6**	**22.50**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	94	87	93%
Core 40	92	65	71%
General	44	22	50%
High School Graduation Waiver Status			
Graduated with Waiver	20	6	30%
Graduated without Waiver	210	168	80%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	51	46	90%
Did Not Take an AP Test	167	116	69%
21st Century Scholar Status			
21st Century Scholar	42	34	81%
Non 21st Century Scholar	188	140	74%
Socioeconomic Status			
Free or Reduced Lunch	60	36	60%
Non Free or Reduced Lunch	170	138	81%
Race/Ethnicity			
White	222	168	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	111	68	61%
No Remediation	119	106	89%
All Students	**230**	**174**	**76%**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Knox County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION for HIGHER EDUCATION