Indiana College Readiness Report

2012 High School Graduates
Jefferson County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	94	94%
Core 40	135	91	67%
General	81	20	25%
High School Graduation Waiver Status			
Graduated with Waiver	42	15	36%
Graduated without Waiver	274	190	69%
Advanced Placement Status			
Took and Passed an AP Test	53	51	96%
Took but Did Not Pass an AP Test	50	45	90%
Did Not Take an AP Test	213	109	51%
21st Century Scholar Status			
21st Century Scholar	36	28	78%
Non 21st Century Scholar	280	177	63%
Socioeconomic Status			
Free or Reduced Lunch	111	54	49%
Non Free or Reduced Lunch	205	151	74%
Race/Ethnicity			
White	296	194	66%
Black	4	***	***
Hispanic	2	***	***
Asian	4	***	***
Other	10	5	50%
All Students	**316**	**205**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	46.2%
Indiana Private College (non-profit)	22	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	5.1%
Out-of-State Private College (non-profit)	20	6.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**111**	**35.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	58	5	9%	***	***
Core 40	71	34	48%	21	62%
General	17	17	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	12	92%	6	50%
Graduated without Waiver	133	44	33%	26	59%
Advanced Placement Status					
Took and Passed an AP Test	26	2	8%	***	***
Took but Did Not Pass an AP Test	34	4	12%	***	***
Did Not Take an AP Test	86	50	58%	29	58%
21st Century Scholar Status					
21st Century Scholar	24	9	38%	***	***
Non 21st Century Scholar	122	47	39%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	21	45%	10	48%
Non Free or Reduced Lunch	99	35	35%	22	63%
Race/Ethnicity					
White	137	53	39%	31	58%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**146**	**56**	**38%**	**32**	**57%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	17%	13	52%
English/Language Arts Only	8	5%	***	***
Both Math and English/Language Arts	23	16%	***	***
No Remediation	**90**	**62%**	**--**	**--**

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Indiana Public College Enrollment by College

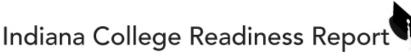| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.8%
Indiana State University	7	4.8%
University of Southern Indiana	12	8.2%
Indiana University-Bloomington	15	10.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	17	11.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	9	6.2%
Ivy Tech Community College	70	47.9%
Vincennes University	3	2.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	49.3%
Associate Degree (two-year)	69	47.3%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	4	2.7%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	111	76%
Part-Time Students	35	24%

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2012 High School Graduates
Jefferson County

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	18%
Business and Communication	21	14%
Education	11	8%
Health	31	21%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	8	5%
Trades	11	8%
Undecided	11	8%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	58	2.9	26.39
Core 40	71	2.0	13.61
General	17	2.1	6.24
High School Graduation Waiver Status			
Graduated with Waiver	13	2.2	9.85
Graduated without Waiver	133	2.4	18.61
Advanced Placement Status			
Took and Passed an AP Test	26	2.8	24.29
Took but Did Not Pass an AP Test	34	2.7	22.47
Did Not Take an AP Test	86	2.2	14.03
21st Century Scholar Status			
21st Century Scholar	24	2.3	16.88
Non 21st Century Scholar	122	2.4	18.01
Socioeconomic Status			
Free or Reduced Lunch	47	2.1	13.40
Non Free or Reduced Lunch	99	2.6	19.92
Race/Ethnicity			
White	137	2.4	17.95
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**146**	**2.4**	**17.83**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	58	55	95%
Core 40	71	42	59%
General	17	4	24%
High School Graduation Waiver Status			
Graduated with Waiver	13	7	54%
Graduated without Waiver	133	94	71%
Advanced Placement Status			
Took and Passed an AP Test	26	23	88%
Took but Did Not Pass an AP Test	34	28	82%
Did Not Take an AP Test	86	50	58%
21st Century Scholar Status			
21st Century Scholar	24	16	67%
Non 21st Century Scholar	122	85	70%
Socioeconomic Status			
Free or Reduced Lunch	47	26	55%
Non Free or Reduced Lunch	99	75	76%
Race/Ethnicity			
White	137	95	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	56	28	50%
No Remediation	90	73	81%
All Students	**146**	**101**	**69%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.