

Indiana College Readiness Report

2012 High School Graduates Grant County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	221	210	95%
Core 40	421	259	62%
General	111	29	26%
High School Graduation Waiver Status			
Graduated with Waiver	91	27	30%
Graduated without Waiver	662	471	71%
Advanced Placement Status			
Took and Passed an AP Test	83	77	93%
Took but Did Not Pass an AP Test	158	136	86%
Did Not Take an AP Test	512	285	56%
21st Century Scholar Status			
21st Century Scholar	182	132	73%
Non 21st Century Scholar	571	366	64%
Socioeconomic Status			
Free or Reduced Lunch	284	161	57%
Non Free or Reduced Lunch	469	337	72%
Race/Ethnicity			
White	623	421	68%
Black	63	36	57%
Hispanic	24	***	***
Asian	5	***	***
Other	38	25	66%
All Students	753	498	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	349	46.3%
Indiana Private College (non-profit)	121	16.1%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	9	1.2%
Out-of-State Private College (non-profit)	17	2.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	255	33.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	124	14	11%	14	100%
Core 40	202	115	57%	71	62%
General	23	17	74%	8	47%
High School Graduation Waiver Status					
Graduated with Waiver	23	23	100%	11	48%
Graduated without Waiver	326	123	38%	82	67%
Advanced Placement Status					
Took and Passed an AP Test	32	0	0%	--	--
Took but Did Not Pass an AP Test	95	18	19%	14	78%
Did Not Take an AP Test	222	128	58%	79	62%
21st Century Scholar Status					
21st Century Scholar	106	61	58%	36	59%
Non 21st Century Scholar	243	85	35%	57	67%
Socioeconomic Status					
Free or Reduced Lunch	133	73	55%	41	56%
Non Free or Reduced Lunch	216	73	34%	52	71%
Race/Ethnicity					
White	288	111	39%	74	67%
Black	28	19	68%	9	47%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	22	12	55%	8	67%
All Students	349	146	42%	93	64%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	62	18%	43	69%
English/Language Arts Only	31	9%	23	74%
Both Math and English/Language Arts	53	15%	27	51%
No Remediation	203	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	50	14.3%
Indiana State University	6	1.7%
University of Southern Indiana	3	0.9%
Indiana University-Bloomington	23	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	25	7.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	2.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	17	4.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	22	6.3%
Ivy Tech Community College	189	54.2%
Vincennes University	5	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	40.4%
Associate Degree (two-year)	196	56.2%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	5	1.4%
Unclassified undergraduate	6	1.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	261	75%
Part-Time Students	88	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	19%
Business and Communication	35	10%
Education	21	6%
Health	103	30%
Science, Technology, Engineering, and Math (STEM)	49	14%
Social and Behavioral Sciences and Human Services	16	5%
Trades	28	8%
Undecided	32	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	124	2.9	24.83
Core 40	202	2.1	13.86
General	23	1.9	7.91
High School Graduation Waiver Status			
Graduated with Waiver	23	1.8	8.13
Graduated without Waiver	326	2.5	18.02
Advanced Placement Status			
Took and Passed an AP Test	32	3.0	28.23
Took but Did Not Pass an AP Test	95	2.6	21.85
Did Not Take an AP Test	222	2.2	13.89
21st Century Scholar Status			
21st Century Scholar	106	2.1	16.10
Non 21st Century Scholar	243	2.6	17.92
Socioeconomic Status			
Free or Reduced Lunch	133	2.0	14.15
Non Free or Reduced Lunch	216	2.6	19.35
Race/Ethnicity			
White	288	2.5	18.14
Black	28	1.8	11.25
Hispanic	***	***	***
Asian	***	***	***
Other	22	2.1	14.32
All Students	349	2.4	17.37

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	124	107	86%
Core 40	202	109	54%
General	23	9	39%
High School Graduation Waiver Status			
Graduated with Waiver	23	7	30%
Graduated without Waiver	326	218	67%
Advanced Placement Status			
Took and Passed an AP Test	32	29	91%
Took but Did Not Pass an AP Test	95	72	76%
Did Not Take an AP Test	222	124	56%
21st Century Scholar Status			
21st Century Scholar	106	64	60%
Non 21st Century Scholar	243	161	66%
Socioeconomic Status			
Free or Reduced Lunch	133	65	49%
Non Free or Reduced Lunch	216	160	74%
Race/Ethnicity			
White	288	191	66%
Black	28	14	50%
Hispanic	***	***	***
Asian	***	***	***
Other	22	12	55%
Freshman Year Remediation			
Remediation	146	74	51%
No Remediation	203	151	74%
All Students	349	225	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.