

# Indiana College Readiness Report

## 2012 High School Graduates Floyd County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	271	259	96%
Core 40	397	259	65%
General	212	61	29%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	110	22	20%
Graduated without Waiver	770	557	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	232	216	93%
Took but Did Not Pass an AP Test	124	109	88%
Did Not Take an AP Test	524	254	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	56	45	80%
Non 21st Century Scholar	824	534	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	241	105	44%
Non Free or Reduced Lunch	639	474	74%
<b>Race/Ethnicity</b>			
White	752	512	68%
Black	57	27	47%
Hispanic	13	9	69%
Asian	14	13	93%
Other	44	18	41%
<b>All Students</b>	<b>880</b>	<b>579</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	407	46.3%
Indiana Private College (non-profit)	20	2.3%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	113	12.8%
Out-of-State Private College (non-profit)	37	4.2%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>301</b>	<b>34.2%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	156	12	8%	11	92%
Core 40	204	44	22%	26	59%
General	47	33	70%	22	67%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	20	14	70%	11	79%
Graduated without Waiver	387	75	19%	48	64%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	125	6	5%	***	***
Took but Did Not Pass an AP Test	74	9	12%	***	***
Did Not Take an AP Test	208	74	36%	45	61%
<b>21st Century Scholar Status</b>					
21st Century Scholar	40	12	30%	8	67%
Non 21st Century Scholar	367	77	21%	51	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	87	30	34%	19	63%
Non Free or Reduced Lunch	320	59	18%	40	68%
<b>Race/Ethnicity</b>					
White	358	68	19%	45	66%
Black	19	11	58%	5	45%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	6	43%	***	***
<b>All Students</b>	<b>407</b>	<b>89</b>	<b>22%</b>	<b>59</b>	<b>66%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	11%	32	73%
English/Language Arts Only	10	2%	6	60%
Both Math and English/Language Arts	35	9%	21	60%
<b>No Remediation</b>	<b>318</b>	<b>78%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	2.7%
Indiana State University	13	3.2%
University of Southern Indiana	26	6.4%
Indiana University-Bloomington	62	15.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	150	36.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	5	1.2%
Purdue University-West Lafayette	17	4.2%
Ivy Tech Community College	105	25.8%
Vincennes University	10	2.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	290	71.3%
Associate Degree (two-year)	116	28.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	313	77%
Part-Time Students	94	23%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	14%
Business and Communication	63	15%
Education	25	6%
Health	63	15%
Science, Technology, Engineering, and Math (STEM)	71	17%
Social and Behavioral Sciences and Human Services	28	7%
Trades	23	6%
Undecided	77	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	156	3.2	28.84
Core 40	204	2.1	16.27
General	47	2.5	9.91
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	2.6	11.25
Graduated without Waiver	387	2.6	20.82
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	125	3.1	27.78
Took but Did Not Pass an AP Test	74	2.7	24.50
Did Not Take an AP Test	208	2.2	14.42
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	2.1	15.79
Non 21st Century Scholar	367	2.7	20.85
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	87	2.2	14.43
Non Free or Reduced Lunch	320	2.7	21.96
<b>Race/Ethnicity</b>			
White	358	2.6	20.82
Black	19	2.2	14.34
Hispanic	***	***	***
Asian	***	***	***
Other	14	2.3	16.18
<b>All Students</b>	<b>407</b>	<b>2.6</b>	<b>20.35</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	156	144	92%
Core 40	204	122	60%
General	47	27	57%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	20	9	45%
Graduated without Waiver	387	284	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	125	111	89%
Took but Did Not Pass an AP Test	74	59	80%
Did Not Take an AP Test	208	123	59%
<b>21st Century Scholar Status</b>			
21st Century Scholar	40	21	53%
Non 21st Century Scholar	367	272	74%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	87	41	47%
Non Free or Reduced Lunch	320	252	79%
<b>Race/Ethnicity</b>			
White	358	267	75%
Black	19	9	47%
Hispanic	***	***	***
Asian	***	***	***
Other	14	8	57%
<b>Freshman Year Remediation</b>			
Remediation	89	54	61%
No Remediation	318	239	75%
<b>All Students</b>	<b>407</b>	<b>293</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.