Indiana College Readiness Report

2012 High School Graduates
Clark County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	338	312	92%
Core 40	553	306	55%
General	210	53	25%
High School Graduation Waiver Status			
Graduated with Waiver	114	30	26%
Graduated without Waiver	987	641	65%
Advanced Placement Status			
Took and Passed an AP Test	154	138	90%
Took but Did Not Pass an AP Test	236	195	83%
Did Not Take an AP Test	711	338	48%
21st Century Scholar Status			
21st Century Scholar	96	76	79%
Non 21st Century Scholar	1,005	595	59%
Socioeconomic Status			
Free or Reduced Lunch	337	157	47%
Non Free or Reduced Lunch	764	514	67%
Race/Ethnicity			
White	924	566	61%
Black	87	47	54%
Hispanic	42	25	60%
Asian	10	10	100%
Other	38	23	61%
All Students	**1,101**	**671**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	491	44.6%
Indiana Private College (non-profit)	38	3.5%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	91	8.3%
Out-of-State Private College (non-profit)	42	3.8%
Out-of-State Private College (for-profit)	7	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**430**	**39.1%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	196	22	11%	22	100%
Core 40	253	88	35%	65	74%
General	42	37	88%	21	57%
High School Graduation Waiver Status					
Graduated with Waiver	26	23	88%	15	65%
Graduated without Waiver	465	124	27%	93	75%
Advanced Placement Status					
Took and Passed an AP Test	78	5	6%	***	***
Took but Did Not Pass an AP Test	130	17	13%	***	***
Did Not Take an AP Test	283	125	44%	89	71%
21st Century Scholar Status					
21st Century Scholar	69	18	26%	16	89%
Non 21st Century Scholar	422	129	31%	92	71%
Socioeconomic Status					
Free or Reduced Lunch	123	51	41%	35	69%
Non Free or Reduced Lunch	368	96	26%	73	76%
Race/Ethnicity					
White	417	119	29%	91	76%
Black	31	14	45%	8	57%
Hispanic	21	10	48%	7	70%
Asian	6	***	***	***	***
Other	16	***	***	***	***
All Students	**491**	**147**	**30%**	**108**	**73%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	83	17%	66	80%
English/Language Arts Only	17	3%	14	82%
Both Math and English/Language Arts	47	10%	28	60%
No Remediation	**344**	**70%**	**--**	**--**

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Indiana Public College Enrollment by College

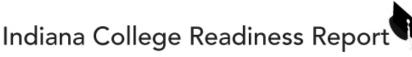| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	2.9%
Indiana State University	20	4.1%
University of Southern Indiana	18	3.7%
Indiana University-Bloomington	40	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	4.3%
Indiana University-South Bend	2	0.4%
Indiana University-Southeast	200	40.7%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	10	2.0%
Purdue University-West Lafayette	16	3.3%
Ivy Tech Community College	140	28.5%
Vincennes University	7	1.4%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	335	68.2%
Associate Degree (two-year)	149	30.3%
Award of at least 1 but less than 2 academic years	3	0.6%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	1	0.2%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	356	73%
Part-Time Students	135	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	13%
Business and Communication	61	12%
Education	36	7%
Health	106	22%
Science, Technology, Engineering, and Math (STEM)	86	18%
Social and Behavioral Sciences and Human Services	24	5%
Trades	24	5%
Undecided	89	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	196	3.0	25.55
Core 40	253	2.0	15.07
General	42	2.4	8.00
High School Graduation Waiver Status			
Graduated with Waiver	26	2.1	10.23
Graduated without Waiver	465	2.5	19.12
Advanced Placement Status			
Took and Passed an AP Test	78	3.0	25.13
Took but Did Not Pass an AP Test	130	2.6	23.03
Did Not Take an AP Test	283	2.2	14.85
21st Century Scholar Status			
21st Century Scholar	69	2.3	18.83
Non 21st Century Scholar	422	2.5	18.62
Socioeconomic Status			
Free or Reduced Lunch	123	2.1	14.70
Non Free or Reduced Lunch	368	2.6	19.97
Race/Ethnicity			
White	417	2.5	19.21
Black	31	2.0	15.74
Hispanic	21	2.1	16.05
Asian	6	***	***
Other	16	1.8	14.94
All Students	**491**	**2.5**	**18.65**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	196	169	86%
Core 40	253	155	61%
General	42	17	40%
High School Graduation Waiver Status			
Graduated with Waiver	26	11	42%
Graduated without Waiver	465	330	71%
Advanced Placement Status			
Took and Passed an AP Test	78	69	88%
Took but Did Not Pass an AP Test	130	105	81%
Did Not Take an AP Test	283	167	59%
21st Century Scholar Status			
21st Century Scholar	69	51	74%
Non 21st Century Scholar	422	290	69%
Socioeconomic Status			
Free or Reduced Lunch	123	70	57%
Non Free or Reduced Lunch	368	271	74%
Race/Ethnicity			
White	417	295	71%
Black	31	20	65%
Hispanic	21	12	57%
Asian	6	***	***
Other	16	9	56%
Freshman Year Remediation			
Remediation	147	81	55%
No Remediation	344	260	76%
All Students	**491**	**341**	**69%**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
Clark County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.