Indiana College Readiness Report

2012 High School Graduates
Cass County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	110	104	95%
Core 40	255	127	50%
General	68	12	18%
High School Graduation Waiver Status			
Graduated with Waiver	71	14	20%
Graduated without Waiver	362	229	63%
Advanced Placement Status			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	84	81	96%
Did Not Take an AP Test	315	131	42%
21st Century Scholar Status			
21st Century Scholar	72	53	74%
Non 21st Century Scholar	361	190	53%
Socioeconomic Status			
Free or Reduced Lunch	144	70	49%
Non Free or Reduced Lunch	289	173	60%
Race/Ethnicity			
White	349	207	59%
Black	7	***	***
Hispanic	68	28	41%
Asian	2	***	***
Other	7	***	***
All Students	**433**	**243**	**56%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	198	45.7%
Indiana Private College (non-profit)	32	7.4%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	3	0.7%
Out-of-State Private College (non-profit)	8	1.8%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**190**	**43.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	79	9	11%	***	***
Core 40	107	47	44%	34	72%
General	12	10	83%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	11	85%	8	73%
Graduated without Waiver	185	55	30%	39	71%
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	65	9	14%	***	***
Did Not Take an AP Test	113	57	50%	***	***
21st Century Scholar Status					
21st Century Scholar	46	12	26%	10	83%
Non 21st Century Scholar	152	54	36%	37	69%
Socioeconomic Status					
Free or Reduced Lunch	62	25	40%	14	56%
Non Free or Reduced Lunch	136	41	30%	33	80%
Race/Ethnicity					
White	166	54	33%	38	70%
Black	***	***	***	***	***
Hispanic	25	9	36%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**198**	**66**	**33%**	**47**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	21%	34	83%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	18	9%	***	***
No Remediation	**132**	**67%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	10.1%
Indiana State University	2	1.0%
University of Southern Indiana	3	1.5%
Indiana University-Bloomington	8	4.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	42	21.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.5%
Indiana University-South Bend	2	1.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	10	5.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	25	12.6%
Ivy Tech Community College	74	37.4%
Vincennes University	2	1.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	113	57.1%
Associate Degree (two-year)	78	39.4%
Award of at least 1 but less than 2 academic years	3	1.5%
Award of less than 1 academic year	2	1.0%
Unclassified undergraduate	2	1.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	154	78%
Part-Time Students	44	22%

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✎ Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	16%
Business and Communication	22	11%
Education	12	6%
Health	39	20%
Science, Technology, Engineering, and Math (STEM)	30	15%
Social and Behavioral Sciences and Human Services	10	5%
Trades	21	11%
Undecided	32	16%

A+ Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	79	2.7	24.36
Core 40	107	2.3	16.82
General	12	1.8	9.50
High School Graduation Waiver Status			
Graduated with Waiver	13	2.6	17.08
Graduated without Waiver	185	2.4	19.55
Advanced Placement Status			
Took and Passed an AP Test	20	2.9	24.75
Took but Did Not Pass an AP Test	65	2.6	23.62
Did Not Take an AP Test	113	2.3	16.00
21st Century Scholar Status			
21st Century Scholar	46	2.2	18.40
Non 21st Century Scholar	152	2.5	19.68
Socioeconomic Status			
Free or Reduced Lunch	62	2.2	15.93
Non Free or Reduced Lunch	136	2.6	20.96
Race/Ethnicity			
White	166	2.4	19.15
Black	***	***	***
Hispanic	25	2.5	22.84
Asian	***	***	***
Other	***	***	***
All Students	**198**	**2.4**	**19.39**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	79	70	89%
Core 40	107	71	66%
General	12	4	33%
High School Graduation Waiver Status			
Graduated with Waiver	13	9	69%
Graduated without Waiver	185	136	74%
Advanced Placement Status			
Took and Passed an AP Test	20	17	85%
Took but Did Not Pass an AP Test	65	56	86%
Did Not Take an AP Test	113	72	64%
21st Century Scholar Status			
21st Century Scholar	46	31	67%
Non 21st Century Scholar	152	114	75%
Socioeconomic Status			
Free or Reduced Lunch	62	41	66%
Non Free or Reduced Lunch	136	104	76%
Race/Ethnicity			
White	166	122	73%
Black	***	***	***
Hispanic	25	20	80%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	66	39	59%
No Remediation	132	106	80%
All Students	**198**	**145**	**73%**

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2012 High School Graduates
Cass County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.