

Indiana College Readiness Report

2012 High School Graduates Wawasee Community School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	55	83%
Core 40	111	49	44%
General	24	3	13%
High School Graduation Waiver Status			
Graduated with Waiver	12	1	8%
Graduated without Waiver	189	106	56%
Advanced Placement Status			
Took and Passed an AP Test	35	32	91%
Took but Did Not Pass an AP Test	26	19	73%
Did Not Take an AP Test	140	56	40%
21st Century Scholar Status			
21st Century Scholar	13	11	85%
Non 21st Century Scholar	188	96	51%
Socioeconomic Status			
Free or Reduced Lunch	60	23	38%
Non Free or Reduced Lunch	141	84	60%
Race/Ethnicity			
White	183	100	55%
Black	2	***	***
Hispanic	11	4	36%
Asian	1	***	***
Other	4	***	***
All Students	201	107	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	80	39.8%
Indiana Private College (non-profit)	17	8.5%
Indiana Private College (for-profit)	1	0.5%
Out-of-State Public College	3	1.5%
Out-of-State Private College (non-profit)	6	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	94	46.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	37	1	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	12	0	0%	--	--
Did Not Take an AP Test	47	24	51%	19	79%
21st Century Scholar Status					
21st Century Scholar	6	***	***	***	***
Non 21st Century Scholar	74	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	4	25%	***	***
Non Free or Reduced Lunch	64	20	31%	***	***
Race/Ethnicity					
White	74	21	28%	18	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	80	24	30%	19	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	15%	9	75%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	8	10%	***	***
No Remediation	56	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	16.3%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	12	15.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.5%
Indiana University-South Bend	3	3.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	16.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	13.8%
Ivy Tech Community College	24	30.0%
Vincennes University	2	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	43	53.8%
Associate Degree (two-year)	26	32.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	10	12.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	60	75%
Part-Time Students	20	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	11%
Business and Communication	10	13%
Education	2	3%
Health	8	10%
Science, Technology, Engineering, and Math (STEM)	12	15%
Social and Behavioral Sciences and Human Services	7	9%
Trades	8	10%
Undecided	24	30%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	37	3.1	28.85
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.3	29.26
Took but Did Not Pass an AP Test	12	2.8	29.33
Did Not Take an AP Test	47	2.1	15.26
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	74	2.5	21.21
Socioeconomic Status			
Free or Reduced Lunch	16	1.9	14.31
Non Free or Reduced Lunch	64	2.7	22.73
Race/Ethnicity			
White	74	2.6	21.33
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	80	2.5	21.04

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	37	100%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	21	100%
Took but Did Not Pass an AP Test	12	12	100%
Did Not Take an AP Test	47	28	60%
21st Century Scholar Status			
21st Century Scholar	6	***	***
Non 21st Century Scholar	74	58	78%
Socioeconomic Status			
Free or Reduced Lunch	16	9	56%
Non Free or Reduced Lunch	64	52	81%
Race/Ethnicity			
White	74	57	77%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	16	67%
No Remediation	56	45	80%
All Students	80	61	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.