

Indiana College Readiness Report

2012 High School Graduates Valparaiso Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	177	165	93%
Core 40	254	174	69%
General	32	11	34%
High School Graduation Waiver Status			
Graduated with Waiver	29	13	45%
Graduated without Waiver	434	337	78%
Advanced Placement Status			
Took and Passed an AP Test	94	83	88%
Took but Did Not Pass an AP Test	65	63	97%
Did Not Take an AP Test	304	204	67%
21st Century Scholar Status			
21st Century Scholar	33	23	70%
Non 21st Century Scholar	430	327	76%
Socioeconomic Status			
Free or Reduced Lunch	101	55	54%
Non Free or Reduced Lunch	362	295	81%
Race/Ethnicity			
White	397	302	76%
Black	20	17	85%
Hispanic	19	12	63%
Asian	9	***	***
Other	18	***	***
All Students	463	350	76%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	244	52.7%
Indiana Private College (non-profit)	45	9.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	4.3%
Out-of-State Private College (non-profit)	38	8.2%
Out-of-State Private College (for-profit)	3	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	113	24.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	100	0	0%	--	--
Core 40	134	28	21%	***	***
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	10	83%	3	30%
Graduated without Waiver	232	27	12%	20	74%
Advanced Placement Status					
Took and Passed an AP Test	52	2	4%	***	***
Took but Did Not Pass an AP Test	35	0	0%	--	--
Did Not Take an AP Test	157	35	22%	***	***
21st Century Scholar Status					
21st Century Scholar	21	6	29%	***	***
Non 21st Century Scholar	223	31	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	49	18	37%	11	61%
Non Free or Reduced Lunch	195	19	10%	12	63%
Race/Ethnicity					
White	207	25	12%	18	72%
Black	13	8	62%	***	***
Hispanic	12	3	25%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	244	37	15%	23	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	5%	***	***
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	22	9%	11	50%
No Remediation	207	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	8.6%
Indiana State University	15	6.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	51	20.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	12	4.9%
Indiana University-Purdue University-Indianapolis	11	4.5%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	62	25.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	12.7%
Ivy Tech Community College	33	13.5%
Vincennes University	5	2.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	191	78.3%
Associate Degree (two-year)	40	16.4%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	10	4.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	209	86%
Part-Time Students	35	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	9%
Business and Communication	39	16%
Education	19	8%
Health	34	14%
Science, Technology, Engineering, and Math (STEM)	60	25%
Social and Behavioral Sciences and Human Services	30	12%
Trades	7	3%
Undecided	33	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	100	3.2	28.39
Core 40	134	2.4	19.60
General	10	2.5	8.30
High School Graduation Waiver Status			
Graduated with Waiver	12	1.9	9.08
Graduated without Waiver	232	2.7	23.45
Advanced Placement Status			
Took and Passed an AP Test	52	3.2	28.47
Took but Did Not Pass an AP Test	35	2.8	26.34
Did Not Take an AP Test	157	2.5	20.04
21st Century Scholar Status			
21st Century Scholar	21	2.1	18.19
Non 21st Century Scholar	223	2.8	23.17
Socioeconomic Status			
Free or Reduced Lunch	49	2.3	17.41
Non Free or Reduced Lunch	195	2.8	24.08
Race/Ethnicity			
White	207	2.7	23.41
Black	13	2.1	11.92
Hispanic	12	2.6	21.33
Asian	***	***	***
Other	***	***	***
All Students	244	2.7	22.74

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	100	88	88%
Core 40	134	97	72%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	12	7	58%
Graduated without Waiver	232	184	79%
Advanced Placement Status			
Took and Passed an AP Test	52	47	90%
Took but Did Not Pass an AP Test	35	29	83%
Did Not Take an AP Test	157	115	73%
21st Century Scholar Status			
21st Century Scholar	21	13	62%
Non 21st Century Scholar	223	178	80%
Socioeconomic Status			
Free or Reduced Lunch	49	29	59%
Non Free or Reduced Lunch	195	162	83%
Race/Ethnicity			
White	207	168	81%
Black	13	5	38%
Hispanic	12	9	75%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	37	22	59%
No Remediation	207	169	82%
All Students	244	191	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.