Indiana College Readiness Report

2012 High School Graduates
Tippecanoe School Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	190	177	93%
Core 40	347	238	69%
General	165	43	26%
High School Graduation Waiver Status			
Graduated with Waiver	38	11	29%
Graduated without Waiver	664	447	67%
Advanced Placement Status			
Took and Passed an AP Test	121	112	93%
Took but Did Not Pass an AP Test	80	72	90%
Did Not Take an AP Test	501	274	55%
21st Century Scholar Status			
21st Century Scholar	51	37	73%
Non 21st Century Scholar	651	421	65%
Socioeconomic Status			
Free or Reduced Lunch	132	71	54%
Non Free or Reduced Lunch	570	387	68%
Race/Ethnicity			
White	602	393	65%
Black	17	8	47%
Hispanic	48	32	67%
Asian	14	11	79%
Other	21	14	67%
All Students	**702**	**458**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	389	55.4%
Indiana Private College (non-profit)	24	3.4%
Indiana Private College (for-profit)	5	0.7%
Out-of-State Public College	20	2.8%
Out-of-State Private College (non-profit)	20	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**244**	**34.8%**

Indiana Commission for Higher Education

Indiana College Readiness Report

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	148	3	2%	***	***
Core 40	205	81	40%	69	85%
General	36	26	72%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	381	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	88	2	2%	***	***
Took but Did Not Pass an AP Test	61	7	11%	***	***
Did Not Take an AP Test	240	101	42%	79	78%
21st Century Scholar Status					
21st Century Scholar	32	13	41%	7	54%
Non 21st Century Scholar	357	97	27%	81	84%
Socioeconomic Status					
Free or Reduced Lunch	66	32	48%	21	66%
Non Free or Reduced Lunch	323	78	24%	67	86%
Race/Ethnicity					
White	330	86	26%	71	83%
Black	***	***	***	***	***
Hispanic	30	14	47%	11	79%
Asian	***	***	***	***	***
Other	12	4	33%	***	***
All Students	**389**	**110**	**28%**	**88**	**80%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	71	18%	62	87%
English/Language Arts Only	13	3%	8	62%
Both Math and English/Language Arts	26	7%	18	69%
No Remediation	**279**	**72%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.4%
Indiana State University	8	2.1%
University of Southern Indiana	8	2.1%
Indiana University-Bloomington	22	5.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	3.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	2	0.5%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	119	30.6%
Ivy Tech Community College	183	47.0%
Vincennes University	6	1.5%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	195	50.1%
Associate Degree (two-year)	182	46.8%
Award of at least 1 but less than 2 academic years	6	1.5%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	3	0.8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	312	80%
Part-Time Students	77	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	101	26%
Business and Communication	51	13%
Education	31	8%
Health	40	10%
Science, Technology, Engineering, and Math (STEM)	97	25%
Social and Behavioral Sciences and Human Services	17	4%
Trades	21	5%
Undecided	31	8%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	148	3.2	29.24
Core 40	205	2.3	18.99
General	36	2.0	9.53
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	381	2.7	22.19
Advanced Placement Status			
Took and Passed an AP Test	88	3.2	29.52
Took but Did Not Pass an AP Test	61	2.8	26.77
Did Not Take an AP Test	240	2.4	18.05
21st Century Scholar Status			
21st Century Scholar	32	2.3	19.44
Non 21st Century Scholar	357	2.7	22.25
Socioeconomic Status			
Free or Reduced Lunch	66	2.2	17.52
Non Free or Reduced Lunch	323	2.7	22.93
Race/Ethnicity			
White	330	2.7	22.55
Black	***	***	***
Hispanic	30	2.5	17.02
Asian	***	***	***
Other	12	2.6	19.00
All Students	**389**	**2.7**	**22.01**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	148	141	95%
Core 40	205	138	67%
General	36	18	50%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	381	293	77%
Advanced Placement Status			
Took and Passed an AP Test	88	81	92%
Took but Did Not Pass an AP Test	61	55	90%
Did Not Take an AP Test	240	161	67%
21st Century Scholar Status			
21st Century Scholar	32	18	56%
Non 21st Century Scholar	357	279	78%
Socioeconomic Status			
Free or Reduced Lunch	66	35	53%
Non Free or Reduced Lunch	323	262	81%
Race/Ethnicity			
White	330	260	79%
Black	***	***	***
Hispanic	30	18	60%
Asian	***	***	***
Other	12	7	58%
Freshman Year Remediation			
Remediation	110	67	61%
No Remediation	279	230	82%
All Students	**389**	**297**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.