Indiana College Readiness Report

2012 High School Graduates
Sunman-Dearborn Com Sch Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	125	109	87%
Core 40	132	94	71%
General	66	23	35%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	308	221	72%
Advanced Placement Status			
Took and Passed an AP Test	45	40	89%
Took but Did Not Pass an AP Test	99	84	85%
Did Not Take an AP Test	179	102	57%
21st Century Scholar Status			
21st Century Scholar	23	19	83%
Non 21st Century Scholar	300	207	69%
Socioeconomic Status			
Free or Reduced Lunch	48	32	67%
Non Free or Reduced Lunch	275	194	71%
Race/Ethnicity			
White	321	224	70%
Black	1	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	0	--	--
All Students	**323**	**226**	**70%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	38.4%
Indiana Private College (non-profit)	15	4.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	74	22.9%
Out-of-State Private College (non-profit)	12	3.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**97**	**30.0%**

Indiana Commission for Higher Education

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	50	4	8%	***	***
Core 40	57	37	65%	33	89%
General	17	14	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	1	5%	***	***
Took but Did Not Pass an AP Test	39	8	21%	***	***
Did Not Take an AP Test	64	46	72%	40	87%
21st Century Scholar Status					
21st Century Scholar	14	10	71%	10	100%
Non 21st Century Scholar	110	45	41%	39	87%
Socioeconomic Status					
Free or Reduced Lunch	25	14	56%	14	100%
Non Free or Reduced Lunch	99	41	41%	35	85%
Race/Ethnicity					
White	123	54	44%	49	91%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	**124**	**55**	**44%**	**49**	**89%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	30%	35	95%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	14	11%	***	***
No Remediation	**69**	**56%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	13.7%
Indiana State University	3	2.4%
University of Southern Indiana	4	3.2%
Indiana University-Bloomington	16	12.9%
Indiana University-East	1	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	9.7%
Ivy Tech Community College	66	53.2%
Vincennes University	1	0.8%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	44.4%
Associate Degree (two-year)	66	53.2%
Award of at least 1 but less than 2 academic years	2	1.6%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	104	84%
Part-Time Students	20	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	17%
Business and Communication	16	13%
Education	11	9%
Health	24	19%
Science, Technology, Engineering, and Math (STEM)	19	15%
Social and Behavioral Sciences and Human Services	6	5%
Trades	7	6%
Undecided	20	16%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	50	3.2	28.54
Core 40	57	2.5	18.51
General	17	1.8	11.06
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.3	30.00
Took but Did Not Pass an AP Test	39	2.8	25.97
Did Not Take an AP Test	64	2.4	16.05
21st Century Scholar Status			
21st Century Scholar	14	2.7	21.43
Non 21st Century Scholar	110	2.7	21.55
Socioeconomic Status			
Free or Reduced Lunch	25	2.6	19.48
Non Free or Reduced Lunch	99	2.7	22.05
Race/Ethnicity			
White	123	2.7	21.71
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
All Students	**124**	**2.7**	**21.53**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	50	44	88%
Core 40	57	41	72%
General	17	8	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	21	100%
Took but Did Not Pass an AP Test	39	33	85%
Did Not Take an AP Test	64	39	61%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	110	82	75%
Socioeconomic Status			
Free or Reduced Lunch	25	17	68%
Non Free or Reduced Lunch	99	76	77%
Race/Ethnicity			
White	123	93	76%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
Freshman Year Remediation			
Remediation	55	35	64%
No Remediation	69	58	84%
All Students	**124**	**93**	**75%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.