

Indiana College Readiness Report

2012 High School Graduates School City of Hobart



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	56	53	95%
Core 40	162	96	59%
General	69	14	20%
High School Graduation Waiver Status			
Graduated with Waiver	37	6	16%
Graduated without Waiver	250	157	63%
Advanced Placement Status			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	57	52	91%
Did Not Take an AP Test	206	89	43%
21st Century Scholar Status			
21st Century Scholar	15	14	93%
Non 21st Century Scholar	272	149	55%
Socioeconomic Status			
Free or Reduced Lunch	89	55	62%
Non Free or Reduced Lunch	198	108	55%
Race/Ethnicity			
White	207	114	55%
Black	16	11	69%
Hispanic	55	31	56%
Asian	4	***	***
Other	5	***	***
All Students	287	163	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	132	46.0%
Indiana Private College (non-profit)	17	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.4%
Out-of-State Private College (non-profit)	5	1.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	124	43.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	34	2	6%	***	***
Core 40	86	25	29%	15	60%
General	12	8	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	36	4	11%	***	***
Did Not Take an AP Test	80	31	39%	***	***
21st Century Scholar Status					
21st Century Scholar	12	3	25%	***	***
Non 21st Century Scholar	120	32	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	19	41%	11	58%
Non Free or Reduced Lunch	86	16	19%	9	56%
Race/Ethnicity					
White	89	18	20%	11	61%
Black	11	6	55%	***	***
Hispanic	26	8	31%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	132	35	27%	20	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	17%	16	73%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	10	8%	***	***
No Remediation	97	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.3%
Indiana State University	7	5.3%
University of Southern Indiana	3	2.3%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	34	25.8%
Indiana University-Purdue University-Indianapolis	6	4.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	19	14.4%
Purdue University-North Central Campus	16	12.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	6.1%
Ivy Tech Community College	27	20.5%
Vincennes University	5	3.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	93	70.5%
Associate Degree (two-year)	32	24.2%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	5	3.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	74%
Part-Time Students	34	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	15%
Business and Communication	13	10%
Education	10	8%
Health	29	22%
Science, Technology, Engineering, and Math (STEM)	26	20%
Social and Behavioral Sciences and Human Services	5	4%
Trades	8	6%
Undecided	21	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	34	3.3	28.09
Core 40	86	2.2	17.39
General	12	2.5	7.33
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	3.7	28.69
Took but Did Not Pass an AP Test	36	2.6	23.24
Did Not Take an AP Test	80	2.2	15.54
21st Century Scholar Status			
21st Century Scholar	12	2.3	19.75
Non 21st Century Scholar	120	2.5	19.18
Socioeconomic Status			
Free or Reduced Lunch	46	2.4	19.23
Non Free or Reduced Lunch	86	2.5	19.23
Race/Ethnicity			
White	89	2.5	19.96
Black	11	2.3	16.91
Hispanic	26	2.3	17.58
Asian	***	***	***
Other	***	***	***
All Students	132	2.5	19.23

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	34	33	97%
Core 40	86	59	69%
General	12	5	42%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	16	15	94%
Took but Did Not Pass an AP Test	36	31	86%
Did Not Take an AP Test	80	51	64%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	120	88	73%
Socioeconomic Status			
Free or Reduced Lunch	46	31	67%
Non Free or Reduced Lunch	86	66	77%
Race/Ethnicity			
White	89	70	79%
Black	11	8	73%
Hispanic	26	14	54%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	35	18	51%
No Remediation	97	79	81%
All Students	132	97	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.