

Indiana College Readiness Report

2012 High School Graduates Rush County Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	51	46	90%
Core 40	86	54	63%
General	46	11	24%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	175	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	16	80%
Took but Did Not Pass an AP Test	30	27	90%
Did Not Take an AP Test	133	68	51%
21st Century Scholar Status			
21st Century Scholar	20	11	55%
Non 21st Century Scholar	163	100	61%
Socioeconomic Status			
Free or Reduced Lunch	56	23	41%
Non Free or Reduced Lunch	127	88	69%
Race/Ethnicity			
White	172	105	61%
Black	1	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	9	***	***
All Students	183	111	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	87	47.5%
Indiana Private College (non-profit)	14	7.7%
Indiana Private College (for-profit)	3	1.6%
Out-of-State Public College	7	3.8%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	72	39.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	36	***	***	***	***
Core 40	45	15	33%	12	80%
General	6	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	22	0	0%	--	--
Did Not Take an AP Test	52	19	37%	***	***
21st Century Scholar Status					
21st Century Scholar	10	1	10%	***	***
Non 21st Century Scholar	77	19	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	20	8	40%	***	***
Non Free or Reduced Lunch	67	12	18%	***	***
Race/Ethnicity					
White	81	19	23%	14	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	87	20	23%	14	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	13%	7	64%
English/Language Arts Only	5	6%	***	***
Both Math and English/Language Arts	4	5%	***	***
No Remediation	67	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	12.6%
Indiana State University	6	6.9%
University of Southern Indiana	7	8.0%
Indiana University-Bloomington	10	11.5%
Indiana University-East	3	3.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	15	17.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	10.3%
Ivy Tech Community College	24	27.6%
Vincennes University	2	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	59	67.8%
Associate Degree (two-year)	26	29.9%
Award of at least 1 but less than 2 academic years	1	1.1%
Award of less than 1 academic year	1	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	73	84%
Part-Time Students	14	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	8	9%
Business and Communication	16	18%
Education	5	6%
Health	16	18%
Science, Technology, Engineering, and Math (STEM)	18	21%
Social and Behavioral Sciences and Human Services	11	13%
Trades	4	5%
Undecided	9	10%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	36	3.1	27.49
Core 40	45	2.4	18.29
General	6	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.0	28.04
Took but Did Not Pass an AP Test	22	3.0	25.91
Did Not Take an AP Test	52	2.5	17.98
21st Century Scholar Status			
21st Century Scholar	10	2.7	24.80
Non 21st Century Scholar	77	2.7	21.06
Socioeconomic Status			
Free or Reduced Lunch	20	2.3	17.00
Non Free or Reduced Lunch	67	2.9	22.83
Race/Ethnicity			
White	81	2.8	22.06
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	87	2.7	21.49

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	36	34	94%
Core 40	45	26	58%
General	6	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	12	92%
Took but Did Not Pass an AP Test	22	19	86%
Did Not Take an AP Test	52	30	58%
21st Century Scholar Status			
21st Century Scholar	10	7	70%
Non 21st Century Scholar	77	54	70%
Socioeconomic Status			
Free or Reduced Lunch	20	9	45%
Non Free or Reduced Lunch	67	52	78%
Race/Ethnicity			
White	81	58	72%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	20	10	50%
No Remediation	67	51	76%
All Students	87	61	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.