

Indiana College Readiness Report

2012 High School Graduates Plainfield Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	128	121	95%
Core 40	150	82	55%
General	27	2	7%
High School Graduation Waiver Status			
Graduated with Waiver	3	***	***
Graduated without Waiver	302	***	***
Advanced Placement Status			
Took and Passed an AP Test	72	69	96%
Took but Did Not Pass an AP Test	40	35	88%
Did Not Take an AP Test	193	101	52%
21st Century Scholar Status			
21st Century Scholar	25	21	84%
Non 21st Century Scholar	280	184	66%
Socioeconomic Status			
Free or Reduced Lunch	53	27	51%
Non Free or Reduced Lunch	252	178	71%
Race/Ethnicity			
White	282	192	68%
Black	5	***	***
Hispanic	8	***	***
Asian	5	***	***
Other	5	***	***
All Students	305	205	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	154	50.5%
Indiana Private College (non-profit)	30	9.8%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	8	2.6%
Out-of-State Private College (non-profit)	9	3.0%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	100	32.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	86	4	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	45	1	2%	***	***
Took but Did Not Pass an AP Test	25	4	16%	***	***
Did Not Take an AP Test	84	27	32%	23	85%
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	135	25	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	6	26%	***	***
Non Free or Reduced Lunch	131	26	20%	***	***
Race/Ethnicity					
White	145	31	21%	26	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	154	32	21%	27	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	14%	19	86%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	5	3%	***	***
No Remediation	122	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.5%
Indiana State University	16	10.4%
University of Southern Indiana	3	1.9%
Indiana University-Bloomington	26	16.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	37	24.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	14.3%
Ivy Tech Community College	35	22.7%
Vincennes University	5	3.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	114	74.0%
Associate Degree (two-year)	38	24.7%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	128	83%
Part-Time Students	26	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	13%
Business and Communication	21	14%
Education	9	6%
Health	26	17%
Science, Technology, Engineering, and Math (STEM)	35	23%
Social and Behavioral Sciences and Human Services	13	8%
Trades	13	8%
Undecided	17	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	86	2.9	26.48
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	45	3.1	28.01
Took but Did Not Pass an AP Test	25	2.5	23.60
Did Not Take an AP Test	84	2.3	18.93
21st Century Scholar Status			
21st Century Scholar	19	2.3	23.21
Non 21st Century Scholar	135	2.6	22.22
Socioeconomic Status			
Free or Reduced Lunch	23	2.4	19.57
Non Free or Reduced Lunch	131	2.6	22.83
Race/Ethnicity			
White	145	2.6	22.19
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	154	2.6	22.34

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	86	76	88%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	45	41	91%
Took but Did Not Pass an AP Test	25	20	80%
Did Not Take an AP Test	84	53	63%
21st Century Scholar Status			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	135	99	73%
Socioeconomic Status			
Free or Reduced Lunch	23	19	83%
Non Free or Reduced Lunch	131	95	73%
Race/Ethnicity			
White	145	107	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	19	59%
No Remediation	122	95	78%
All Students	154	114	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.