Indiana College Readiness Report

2012 High School Graduates
North Lawrence Com Schools

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	121	113	93%
Core 40	100	64	64%
General	112	38	34%
High School Graduation Waiver Status			
Graduated with Waiver	18	4	22%
Graduated without Waiver	315	211	67%
Advanced Placement Status			
Took and Passed an AP Test	22	21	95%
Took but Did Not Pass an AP Test	97	89	92%
Did Not Take an AP Test	214	105	49%
21st Century Scholar Status			
21st Century Scholar	55	39	71%
Non 21st Century Scholar	278	176	63%
Socioeconomic Status			
Free or Reduced Lunch	91	43	47%
Non Free or Reduced Lunch	242	172	71%
Race/Ethnicity			
White	321	206	64%
Black	4	***	***
Hispanic	1	***	***
Asian	2	***	***
Other	5	***	***
All Students	**333**	**215**	**65%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	176	52.9%
Indiana Private College (non-profit)	23	6.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	1.8%
Out-of-State Private College (non-profit)	10	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**118**	**35.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	89	6	7%	***	***
Core 40	52	11	21%	***	***
General	35	25	71%	19	76%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	73	7	10%	***	***
Did Not Take an AP Test	89	35	39%	***	***
21st Century Scholar Status					
21st Century Scholar	33	8	24%	***	***
Non 21st Century Scholar	143	34	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	15	39%	12	80%
Non Free or Reduced Lunch	138	27	20%	22	81%
Race/Ethnicity					
White	169	40	24%	33	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**176**	**42**	**24%**	**34**	**81%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	11%	15	79%
English/Language Arts Only	8	5%	***	***
Both Math and English/Language Arts	15	9%	***	***
No Remediation	**134**	**76%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	8.5%
Indiana State University	12	6.8%
University of Southern Indiana	26	14.8%
Indiana University-Bloomington	24	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	12	6.8%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	7.4%
Ivy Tech Community College	50	28.4%
Vincennes University	14	8.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	109	61.9%
Associate Degree (two-year)	65	36.9%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	147	84%
Part-Time Students	29	16%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	16%
Business and Communication	26	15%
Education	8	5%
Health	29	16%
Science, Technology, Engineering, and Math (STEM)	27	15%
Social and Behavioral Sciences and Human Services	19	11%
Trades	16	9%
Undecided	22	13%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	89	3.0	26.07
Core 40	52	2.2	17.15
General	35	2.1	17.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	3.5	28.82
Took but Did Not Pass an AP Test	73	2.8	23.74
Did Not Take an AP Test	89	2.3	18.84
21st Century Scholar Status			
21st Century Scholar	33	2.6	22.33
Non 21st Century Scholar	143	2.6	21.51
Socioeconomic Status			
Free or Reduced Lunch	38	2.5	21.42
Non Free or Reduced Lunch	138	2.6	21.73
Race/Ethnicity			
White	169	2.6	21.60
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**176**	**2.6**	**21.66**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	89	79	89%
Core 40	52	34	65%
General	35	20	57%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	73	62	85%
Did Not Take an AP Test	89	58	65%
21st Century Scholar Status			
21st Century Scholar	33	21	64%
Non 21st Century Scholar	143	112	78%
Socioeconomic Status			
Free or Reduced Lunch	38	28	74%
Non Free or Reduced Lunch	138	105	76%
Race/Ethnicity			
White	169	130	77%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	42	27	64%
No Remediation	134	106	79%
All Students	**176**	**133**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.