

Indiana College Readiness Report

2012 High School Graduates Muncie Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	71	92%
Core 40	168	100	60%
General	110	37	34%
High School Graduation Waiver Status			
Graduated with Waiver	66	24	36%
Graduated without Waiver	289	184	64%
Advanced Placement Status			
Took and Passed an AP Test	36	35	97%
Took but Did Not Pass an AP Test	80	63	79%
Did Not Take an AP Test	239	110	46%
21st Century Scholar Status			
21st Century Scholar	85	67	79%
Non 21st Century Scholar	270	141	52%
Socioeconomic Status			
Free or Reduced Lunch	190	105	55%
Non Free or Reduced Lunch	165	103	62%
Race/Ethnicity			
White	247	137	55%
Black	72	52	72%
Hispanic	9	***	***
Asian	3	***	***
Other	24	13	54%
All Students	355	208	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	187	52.7%
Indiana Private College (non-profit)	16	4.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	2	0.6%
Out-of-State Private College (non-profit)	2	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	147	41.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	6	11%	***	***
Core 40	96	44	46%	31	70%
General	35	29	83%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	23	22	96%	11	50%
Graduated without Waiver	164	57	35%	42	74%
Advanced Placement Status					
Took and Passed an AP Test	27	0	0%	--	--
Took but Did Not Pass an AP Test	54	12	22%	10	83%
Did Not Take an AP Test	106	67	63%	43	64%
21st Century Scholar Status					
21st Century Scholar	62	26	42%	20	77%
Non 21st Century Scholar	125	53	42%	33	62%
Socioeconomic Status					
Free or Reduced Lunch	98	53	54%	34	64%
Non Free or Reduced Lunch	89	26	29%	19	73%
Race/Ethnicity					
White	123	39	32%	31	79%
Black	46	30	65%	15	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	13	8	62%	***	***
All Students	187	79	42%	53	67%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	18%	27	82%
English/Language Arts Only	18	10%	13	72%
Both Math and English/Language Arts	28	15%	13	46%
No Remediation	108	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	52	27.8%
Indiana State University	3	1.6%
University of Southern Indiana	3	1.6%
Indiana University-Bloomington	10	5.3%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	2.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	1.6%
Ivy Tech Community College	106	56.7%
Vincennes University	2	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	77	41.2%
Associate Degree (two-year)	105	56.1%
Award of at least 1 but less than 2 academic years	2	1.1%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	2	1.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	140	75%
Part-Time Students	47	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	23%
Business and Communication	17	9%
Education	12	6%
Health	47	25%
Science, Technology, Engineering, and Math (STEM)	19	10%
Social and Behavioral Sciences and Human Services	16	9%
Trades	23	12%
Undecided	10	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	2.8	25.47
Core 40	96	2.1	14.85
General	35	1.4	7.83
High School Graduation Waiver Status			
Graduated with Waiver	23	1.5	7.57
Graduated without Waiver	164	2.3	18.00
Advanced Placement Status			
Took and Passed an AP Test	27	2.9	25.96
Took but Did Not Pass an AP Test	54	2.4	22.58
Did Not Take an AP Test	106	1.9	11.38
21st Century Scholar Status			
21st Century Scholar	62	2.0	14.69
Non 21st Century Scholar	125	2.3	17.73
Socioeconomic Status			
Free or Reduced Lunch	98	2.0	13.18
Non Free or Reduced Lunch	89	2.5	20.62
Race/Ethnicity			
White	123	2.3	18.79
Black	46	2.1	11.99
Hispanic	***	***	***
Asian	***	***	***
Other	13	2.2	12.00
All Students	187	2.2	16.72

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	49	88%
Core 40	96	56	58%
General	35	10	29%
High School Graduation Waiver Status			
Graduated with Waiver	23	6	26%
Graduated without Waiver	164	109	66%
Advanced Placement Status			
Took and Passed an AP Test	27	24	89%
Took but Did Not Pass an AP Test	54	47	87%
Did Not Take an AP Test	106	44	42%
21st Century Scholar Status			
21st Century Scholar	62	37	60%
Non 21st Century Scholar	125	78	62%
Socioeconomic Status			
Free or Reduced Lunch	98	52	53%
Non Free or Reduced Lunch	89	63	71%
Race/Ethnicity			
White	123	87	71%
Black	46	20	43%
Hispanic	***	***	***
Asian	***	***	***
Other	13	6	46%
Freshman Year Remediation			
Remediation	79	35	44%
No Remediation	108	80	74%
All Students	187	115	61%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.