

Indiana College Readiness Report

2012 High School Graduates Mooresville Con School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	89	84	94%
Core 40	140	78	56%
General	41	10	24%
High School Graduation Waiver Status			
Graduated with Waiver	29	9	31%
Graduated without Waiver	241	163	68%
Advanced Placement Status			
Took and Passed an AP Test	38	34	89%
Took but Did Not Pass an AP Test	60	56	93%
Did Not Take an AP Test	172	82	48%
21st Century Scholar Status			
21st Century Scholar	22	15	68%
Non 21st Century Scholar	248	157	63%
Socioeconomic Status			
Free or Reduced Lunch	51	20	39%
Non Free or Reduced Lunch	219	152	69%
Race/Ethnicity			
White	264	170	64%
Black	0	--	--
Hispanic	2	***	***
Asian	0	--	--
Other	4	***	***
All Students	270	172	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	135	50.0%
Indiana Private College (non-profit)	19	7.0%
Indiana Private College (for-profit)	3	1.1%
Out-of-State Public College	7	2.6%
Out-of-State Private College (non-profit)	7	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	98	36.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	***	***	***	***
Core 40	64	37	58%	33	89%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	38	3	8%	***	***
Did Not Take an AP Test	69	47	68%	***	***
21st Century Scholar Status					
21st Century Scholar	14	7	50%	***	***
Non 21st Century Scholar	121	43	36%	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	9	56%	***	***
Non Free or Reduced Lunch	119	41	34%	***	***
Race/Ethnicity					
White	133	49	37%	40	82%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	135	50	37%	41	82%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	20%	25	93%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	17	13%	***	***
No Remediation	85	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	6.7%
Indiana State University	10	7.4%
University of Southern Indiana	4	3.0%
Indiana University-Bloomington	18	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	35	25.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	6.7%
Ivy Tech Community College	46	34.1%
Vincennes University	3	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	63.7%
Associate Degree (two-year)	47	34.8%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	109	81%
Part-Time Students	26	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	21%
Business and Communication	14	10%
Education	6	4%
Health	23	17%
Science, Technology, Engineering, and Math (STEM)	23	17%
Social and Behavioral Sciences and Human Services	3	2%
Trades	9	7%
Undecided	29	21%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.0	26.30
Core 40	64	2.3	17.19
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.2	28.89
Took but Did Not Pass an AP Test	38	2.6	23.00
Did Not Take an AP Test	69	2.5	16.33
21st Century Scholar Status			
21st Century Scholar	14	2.7	22.43
Non 21st Century Scholar	121	2.7	20.63
Socioeconomic Status			
Free or Reduced Lunch	16	2.6	19.88
Non Free or Reduced Lunch	119	2.7	20.94
Race/Ethnicity			
White	133	2.7	20.77
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	135	2.7	20.81

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	53	84%
Core 40	64	39	61%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	25	89%
Took but Did Not Pass an AP Test	38	28	74%
Did Not Take an AP Test	69	41	59%
21st Century Scholar Status			
21st Century Scholar	14	9	64%
Non 21st Century Scholar	121	85	70%
Socioeconomic Status			
Free or Reduced Lunch	16	10	63%
Non Free or Reduced Lunch	119	84	71%
Race/Ethnicity			
White	133	93	70%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	50	28	56%
No Remediation	85	66	78%
All Students	135	94	70%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.