

Indiana College Readiness Report

2012 High School Graduates Michigan City Area Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	76	71	93%
Core 40	172	112	65%
General	80	22	28%
High School Graduation Waiver Status			
Graduated with Waiver	51	19	37%
Graduated without Waiver	277	186	67%
Advanced Placement Status			
Took and Passed an AP Test	27	25	93%
Took but Did Not Pass an AP Test	64	58	91%
Did Not Take an AP Test	237	122	51%
21st Century Scholar Status			
21st Century Scholar	49	40	82%
Non 21st Century Scholar	279	165	59%
Socioeconomic Status			
Free or Reduced Lunch	145	78	54%
Non Free or Reduced Lunch	183	127	69%
Race/Ethnicity			
White	205	127	62%
Black	77	48	62%
Hispanic	23	12	52%
Asian	6	***	***
Other	17	***	***
All Students	328	205	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	172	52.4%
Indiana Private College (non-profit)	15	4.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.4%
Out-of-State Private College (non-profit)	6	1.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	123	37.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	58	4	7%	***	***
Core 40	97	28	29%	17	61%
General	17	14	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	7	58%
Graduated without Waiver	158	34	22%	22	65%
Advanced Placement Status					
Took and Passed an AP Test	20	1	5%	***	***
Took but Did Not Pass an AP Test	47	2	4%	***	***
Did Not Take an AP Test	105	43	41%	26	60%
21st Century Scholar Status					
21st Century Scholar	37	13	35%	7	54%
Non 21st Century Scholar	135	33	24%	22	67%
Socioeconomic Status					
Free or Reduced Lunch	67	22	33%	13	59%
Non Free or Reduced Lunch	105	24	23%	16	67%
Race/Ethnicity					
White	109	22	20%	16	73%
Black	38	16	42%	10	63%
Hispanic	10	4	40%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	172	46	27%	29	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	11%	***	***
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	20	12%	11	55%
No Remediation	126	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	5.8%
Indiana State University	6	3.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	14	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	2	1.2%
Indiana University-Purdue University-Indianapolis	3	1.7%
Indiana University-South Bend	4	2.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	74	43.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.1%
Ivy Tech Community College	46	26.7%
Vincennes University	4	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	106	61.6%
Associate Degree (two-year)	50	29.1%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	14	8.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	127	74%
Part-Time Students	45	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	12%
Business and Communication	22	13%
Education	15	9%
Health	38	22%
Science, Technology, Engineering, and Math (STEM)	32	19%
Social and Behavioral Sciences and Human Services	15	9%
Trades	5	3%
Undecided	25	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	58	3.1	26.10
Core 40	97	1.8	14.66
General	17	2.1	9.00
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	10.71
Graduated without Waiver	158	2.3	18.60
Advanced Placement Status			
Took and Passed an AP Test	20	3.2	26.15
Took but Did Not Pass an AP Test	47	2.7	23.15
Did Not Take an AP Test	105	1.9	14.08
21st Century Scholar Status			
21st Century Scholar	37	2.2	18.16
Non 21st Century Scholar	135	2.4	17.90
Socioeconomic Status			
Free or Reduced Lunch	67	2.0	14.72
Non Free or Reduced Lunch	105	2.5	20.03
Race/Ethnicity			
White	109	2.5	19.57
Black	38	1.7	13.76
Hispanic	10	2.2	12.10
Asian	***	***	***
Other	***	***	***
All Students	172	2.3	17.96



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	58	52	90%
Core 40	97	64	66%
General	17	7	41%
High School Graduation Waiver Status			
Graduated with Waiver	14	8	57%
Graduated without Waiver	158	115	73%
Advanced Placement Status			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	47	40	85%
Did Not Take an AP Test	105	63	60%
21st Century Scholar Status			
21st Century Scholar	37	31	84%
Non 21st Century Scholar	135	92	68%
Socioeconomic Status			
Free or Reduced Lunch	67	49	73%
Non Free or Reduced Lunch	105	74	70%
Race/Ethnicity			
White	109	79	72%
Black	38	24	63%
Hispanic	10	7	70%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	46	25	54%
No Remediation	126	98	78%
All Students	172	123	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.