

Indiana College Readiness Report

2012 High School Graduates Merrillville Community School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	81	88%
Core 40	242	165	68%
General	149	44	30%
High School Graduation Waiver Status			
Graduated with Waiver	40	11	28%
Graduated without Waiver	443	279	63%
Advanced Placement Status			
Took and Passed an AP Test	47	40	85%
Took but Did Not Pass an AP Test	79	66	84%
Did Not Take an AP Test	357	184	52%
21st Century Scholar Status			
21st Century Scholar	53	47	89%
Non 21st Century Scholar	430	243	57%
Socioeconomic Status			
Free or Reduced Lunch	251	152	61%
Non Free or Reduced Lunch	232	138	59%
Race/Ethnicity			
White	81	48	59%
Black	259	166	64%
Hispanic	76	34	45%
Asian	4	***	***
Other	63	***	***
All Students	483	290	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	232	48.0%
Indiana Private College (non-profit)	15	3.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	27	5.6%
Out-of-State Private College (non-profit)	11	2.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	3	0.6%
Did Not Enroll in College	193	40.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	1	2%	***	***
Core 40	139	36	26%	29	81%
General	34	30	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	8	80%	***	***
Graduated without Waiver	222	59	27%	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	50	6	12%	***	***
Did Not Take an AP Test	152	61	40%	***	***
21st Century Scholar Status					
21st Century Scholar	44	6	14%	***	***
Non 21st Century Scholar	188	61	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	123	37	30%	27	73%
Non Free or Reduced Lunch	109	30	28%	25	83%
Race/Ethnicity					
White	38	6	16%	***	***
Black	136	40	29%	31	78%
Hispanic	29	10	34%	7	70%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	232	67	29%	52	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	10%	17	74%
English/Language Arts Only	17	7%	17	100%
Both Math and English/Language Arts	27	12%	18	67%
No Remediation	165	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	5.6%
Indiana State University	30	12.9%
University of Southern Indiana	4	1.7%
Indiana University-Bloomington	12	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	44	19.0%
Indiana University-Purdue University-Indianapolis	13	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	27	11.6%
Purdue University-North Central Campus	4	1.7%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	9.1%
Ivy Tech Community College	58	25.0%
Vincennes University	5	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	161	69.4%
Associate Degree (two-year)	62	26.7%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	6	2.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	177	76%
Part-Time Students	55	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	15%
Business and Communication	30	13%
Education	11	5%
Health	53	23%
Science, Technology, Engineering, and Math (STEM)	31	13%
Social and Behavioral Sciences and Human Services	21	9%
Trades	9	4%
Undecided	42	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	2.9	26.65
Core 40	139	2.1	17.90
General	34	2.2	8.50
High School Graduation Waiver Status			
Graduated with Waiver	10	2.3	12.60
Graduated without Waiver	222	2.3	19.03
Advanced Placement Status			
Took and Passed an AP Test	30	3.0	26.95
Took but Did Not Pass an AP Test	50	2.6	24.63
Did Not Take an AP Test	152	2.1	15.20
21st Century Scholar Status			
21st Century Scholar	44	2.5	22.67
Non 21st Century Scholar	188	2.3	17.83
Socioeconomic Status			
Free or Reduced Lunch	123	2.2	18.36
Non Free or Reduced Lunch	109	2.4	19.19
Race/Ethnicity			
White	38	2.5	20.71
Black	136	2.3	18.88
Hispanic	29	2.1	14.83
Asian	***	***	***
Other	***	***	***
All Students	232	2.3	18.75

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	53	90%
Core 40	139	102	73%
General	34	13	38%
High School Graduation Waiver Status			
Graduated with Waiver	10	8	80%
Graduated without Waiver	222	160	72%
Advanced Placement Status			
Took and Passed an AP Test	30	28	93%
Took but Did Not Pass an AP Test	50	43	86%
Did Not Take an AP Test	152	97	64%
21st Century Scholar Status			
21st Century Scholar	44	39	89%
Non 21st Century Scholar	188	129	69%
Socioeconomic Status			
Free or Reduced Lunch	123	90	73%
Non Free or Reduced Lunch	109	78	72%
Race/Ethnicity			
White	38	29	76%
Black	136	104	76%
Hispanic	29	17	59%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	67	38	57%
No Remediation	165	130	79%
All Students	232	168	72%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.