Indiana College Readiness Report

2012 High School Graduates
M S D Warren Township

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	160	146	91%
Core 40	436	288	66%
General	176	48	27%
High School Graduation Waiver Status			
Graduated with Waiver	76	21	28%
Graduated without Waiver	696	461	66%
Advanced Placement Status			
Took and Passed an AP Test	96	83	86%
Took but Did Not Pass an AP Test	174	148	85%
Did Not Take an AP Test	502	251	50%
21st Century Scholar Status			
21st Century Scholar	109	89	82%
Non 21st Century Scholar	663	393	59%
Socioeconomic Status			
Free or Reduced Lunch	435	253	58%
Non Free or Reduced Lunch	337	229	68%
Race/Ethnicity			
White	289	182	63%
Black	365	228	62%
Hispanic	60	32	53%
Asian	12	9	75%
Other	46	31	67%
All Students	**772**	**482**	**62%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	386	50.0%
Indiana Private College (non-profit)	44	5.7%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	40	5.2%
Out-of-State Private College (non-profit)	8	1.0%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**290**	**37.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	109	13	12%	13	100%
Core 40	238	99	42%	67	68%
General	39	34	87%	15	44%
High School Graduation Waiver Status					
Graduated with Waiver	16	13	81%	6	46%
Graduated without Waiver	370	133	36%	89	67%
Advanced Placement Status					
Took and Passed an AP Test	59	3	5%	***	***
Took but Did Not Pass an AP Test	121	26	21%	***	***
Did Not Take an AP Test	206	117	57%	69	59%
21st Century Scholar Status					
21st Century Scholar	79	26	33%	21	81%
Non 21st Century Scholar	307	120	39%	74	62%
Socioeconomic Status					
Free or Reduced Lunch	210	93	44%	57	61%
Non Free or Reduced Lunch	176	53	30%	38	72%
Race/Ethnicity					
White	143	42	29%	34	81%
Black	182	82	45%	44	54%
Hispanic	26	10	38%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**386**	**146**	**38%**	**95**	**65%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	69	18%	57	83%
English/Language Arts Only	21	5%	14	67%
Both Math and English/Language Arts	56	15%	24	43%
No Remediation	**240**	**62%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	5.2%
Indiana State University	30	7.8%
University of Southern Indiana	16	4.1%
Indiana University-Bloomington	50	13.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	76	19.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	6	1.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	4.1%
Ivy Tech Community College	151	39.1%
Vincennes University	19	4.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	205	53.1%
Associate Degree (two-year)	170	44.0%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	4	1.0%
Unclassified undergraduate	4	1.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	285	74%
Part-Time Students	101	26%

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2012 High School Graduates
M S D Warren Township

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	82	21%
Business and Communication	49	13%
Education	21	5%
Health	62	16%
Science, Technology, Engineering, and Math (STEM)	71	18%
Social and Behavioral Sciences and Human Services	34	9%
Trades	24	6%
Undecided	43	11%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	109	3.0	28.90
Core 40	238	2.2	19.29
General	39	1.9	6.87
High School Graduation Waiver Status			
Graduated with Waiver	16	2.4	8.69
Graduated without Waiver	370	2.4	21.27
Advanced Placement Status			
Took and Passed an AP Test	59	2.9	29.30
Took but Did Not Pass an AP Test	121	2.6	26.47
Did Not Take an AP Test	206	2.1	14.95
21st Century Scholar Status			
21st Century Scholar	79	2.3	23.76
Non 21st Century Scholar	307	2.4	19.98
Socioeconomic Status			
Free or Reduced Lunch	210	2.3	19.87
Non Free or Reduced Lunch	176	2.5	21.80
Race/Ethnicity			
White	143	2.6	24.31
Black	182	2.2	17.27
Hispanic	26	2.5	19.35
Asian	***	***	***
Other	***	***	***
All Students	**386**	**2.4**	**20.75**

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M S D Warren Township

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	109	101	93%
Core 40	238	144	61%
General	39	12	31%
High School Graduation Waiver Status			
Graduated with Waiver	16	7	44%
Graduated without Waiver	370	250	68%
Advanced Placement Status			
Took and Passed an AP Test	59	50	85%
Took but Did Not Pass an AP Test	121	102	84%
Did Not Take an AP Test	206	105	51%
21st Century Scholar Status			
21st Century Scholar	79	60	76%
Non 21st Century Scholar	307	197	64%
Socioeconomic Status			
Free or Reduced Lunch	210	130	62%
Non Free or Reduced Lunch	176	127	72%
Race/Ethnicity			
White	143	107	75%
Black	182	111	61%
Hispanic	26	12	46%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	146	77	53%
No Remediation	240	180	75%
All Students	**386**	**257**	**67%**

Indiana College Readiness Report

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M S D Warren Township

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.