Indiana College Readiness Report

2012 High School Graduates
M S D Decatur Township

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	64	60	94%
Core 40	245	123	50%
General	49	13	27%
High School Graduation Waiver Status			
Graduated with Waiver	36	11	31%
Graduated without Waiver	322	185	57%
Advanced Placement Status			
Took and Passed an AP Test	29	25	86%
Took but Did Not Pass an AP Test	73	62	85%
Did Not Take an AP Test	256	109	43%
21st Century Scholar Status			
21st Century Scholar	46	37	80%
Non 21st Century Scholar	312	159	51%
Socioeconomic Status			
Free or Reduced Lunch	160	77	48%
Non Free or Reduced Lunch	198	119	60%
Race/Ethnicity			
White	306	164	54%
Black	26	19	73%
Hispanic	16	5	31%
Asian	0	--	--
Other	10	8	80%
All Students	**358**	**196**	**55%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	143	39.9%
Indiana Private College (non-profit)	36	10.1%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	10	2.8%
Out-of-State Private College (non-profit)	3	0.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	**162**	**45.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	38	4	11%	***	***
Core 40	94	54	57%	41	76%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	135	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	3	17%	***	***
Took but Did Not Pass an AP Test	39	10	26%	***	***
Did Not Take an AP Test	86	54	63%	37	69%
21st Century Scholar Status					
21st Century Scholar	33	15	45%	11	73%
Non 21st Century Scholar	110	52	47%	36	69%
Socioeconomic Status					
Free or Reduced Lunch	61	32	52%	21	66%
Non Free or Reduced Lunch	82	35	43%	26	74%
Race/Ethnicity					
White	118	52	44%	38	73%
Black	15	10	67%	5	50%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**143**	**67**	**47%**	**47**	**70%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	29%	30	71%
English/Language Arts Only	12	8%	9	75%
Both Math and English/Language Arts	13	9%	8	62%
No Remediation	**76**	**53%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

2012 High School Graduates
M S D Decatur Township

Indiana Public College Enrollment by College

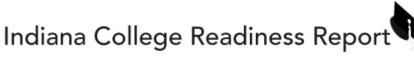| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.5%
Indiana State University	11	7.7%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	8	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	21.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.9%
Ivy Tech Community College	74	51.7%
Vincennes University	5	3.5%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	62	43.4%
Associate Degree (two-year)	76	53.1%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	1	0.7%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	64%
Part-Time Students	51	36%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	25%
Business and Communication	15	10%
Education	4	3%
Health	27	19%
Science, Technology, Engineering, and Math (STEM)	19	13%
Social and Behavioral Sciences and Human Services	11	8%
Trades	12	8%
Undecided	19	13%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	38	2.8	24.93
Core 40	94	2.1	15.12
General	11	1.6	7.45
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	135	2.2	17.29
Advanced Placement Status			
Took and Passed an AP Test	18	2.5	21.83
Took but Did Not Pass an AP Test	39	2.4	22.17
Did Not Take an AP Test	86	2.1	13.87
21st Century Scholar Status			
21st Century Scholar	33	2.0	19.15
Non 21st Century Scholar	110	2.3	16.53
Socioeconomic Status			
Free or Reduced Lunch	61	2.2	17.30
Non Free or Reduced Lunch	82	2.3	17.02
Race/Ethnicity			
White	118	2.2	17.02
Black	15	2.4	15.07
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**143**	**2.3**	**17.14**

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Indiana Public College Student Persistence			
Breakdown	**# Enrolled in IN Public College**	**# Persisting to Sophomore Year**	**% Persisting to Sophomore Year**
High School Diploma Type			
Honors	38	31	82%
Core 40	94	47	50%
General	11	3	27%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	135	76	56%
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	39	28	72%
Did Not Take an AP Test	86	38	44%
21st Century Scholar Status			
21st Century Scholar	33	20	61%
Non 21st Century Scholar	110	61	55%
Socioeconomic Status			
Free or Reduced Lunch	61	34	56%
Non Free or Reduced Lunch	82	47	57%
Race/Ethnicity			
White	118	67	57%
Black	15	8	53%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	67	34	51%
No Remediation	76	47	62%
All Students	**143**	**81**	**57%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.