Indiana College Readiness Report

2012 High School Graduates
Lebanon Community School Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	59	91%
Core 40	120	75	63%
General	41	9	22%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	221	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	36	92%
Took but Did Not Pass an AP Test	33	29	88%
Did Not Take an AP Test	154	78	51%
21st Century Scholar Status			
21st Century Scholar	22	16	73%
Non 21st Century Scholar	204	127	62%
Socioeconomic Status			
Free or Reduced Lunch	57	24	42%
Non Free or Reduced Lunch	169	119	70%
Race/Ethnicity			
White	217	139	64%
Black	1	***	***
Hispanic	5	***	***
Asian	1	***	***
Other	2	***	***
All Students	**226**	**143**	**63%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	51.3%
Indiana Private College (non-profit)	15	6.6%
Indiana Private College (for-profit)	2	0.9%
Out-of-State Public College	5	2.2%
Out-of-State Private College (non-profit)	3	1.3%
Out-of-State Private College (for-profit)	2	0.9%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**83**	**36.7%**

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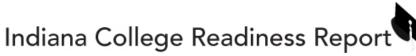### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	62	20	32%	15	75%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	21	1	5%	***	***
Did Not Take an AP Test	65	26	40%	***	***
21st Century Scholar Status					
21st Century Scholar	13	5	38%	***	***
Non 21st Century Scholar	103	22	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	9	41%	***	***
Non Free or Reduced Lunch	94	18	19%	***	***
Race/Ethnicity					
White	112	25	22%	18	72%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**116**	**27**	**23%**	**19**	**70%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	13%	12	80%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	7	6%	***	***
No Remediation	**89**	**77%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.3%
Indiana State University	5	4.3%
University of Southern Indiana	5	4.3%
Indiana University-Bloomington	15	12.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	27.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	9.5%
Ivy Tech Community College	31	26.7%
Vincennes University	2	1.7%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	81	69.8%
Associate Degree (two-year)	35	30.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	82%
Part-Time Students	21	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	12%
Business and Communication	19	16%
Education	6	5%
Health	29	25%
Science, Technology, Engineering, and Math (STEM)	20	17%
Social and Behavioral Sciences and Human Services	11	9%
Trades	9	8%
Undecided	8	7%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	62	2.3	18.66
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	3.2	27.38
Took but Did Not Pass an AP Test	21	2.8	27.67
Did Not Take an AP Test	65	2.4	17.14
21st Century Scholar Status			
21st Century Scholar	13	1.9	15.85
Non 21st Century Scholar	103	2.8	22.43
Socioeconomic Status			
Free or Reduced Lunch	22	2.2	14.77
Non Free or Reduced Lunch	94	2.8	23.31
Race/Ethnicity			
White	112	2.6	21.79
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**116**	**2.7**	**21.69**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	62	45	73%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	28	93%
Took but Did Not Pass an AP Test	21	19	90%
Did Not Take an AP Test	65	44	68%
21st Century Scholar Status			
21st Century Scholar	13	7	54%
Non 21st Century Scholar	103	84	82%
Socioeconomic Status			
Free or Reduced Lunch	22	13	59%
Non Free or Reduced Lunch	94	78	83%
Race/Ethnicity			
White	112	88	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	27	15	56%
No Remediation	89	76	85%
All Students	**116**	**91**	**78%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.