

Indiana College Readiness Report

2012 High School Graduates Huntington Co Com Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	146	139	95%
Core 40	174	84	48%
General	98	30	31%
High School Graduation Waiver Status			
Graduated with Waiver	33	5	15%
Graduated without Waiver	385	248	64%
Advanced Placement Status			
Took and Passed an AP Test	65	60	92%
Took but Did Not Pass an AP Test	104	88	85%
Did Not Take an AP Test	249	105	42%
21st Century Scholar Status			
21st Century Scholar	35	28	80%
Non 21st Century Scholar	383	225	59%
Socioeconomic Status			
Free or Reduced Lunch	102	45	44%
Non Free or Reduced Lunch	316	208	66%
Race/Ethnicity			
White	401	245	61%
Black	0	--	--
Hispanic	1	***	***
Asian	3	***	***
Other	13	5	38%
All Students	418	253	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	149	35.6%
Indiana Private College (non-profit)	77	18.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	2.4%
Out-of-State Private College (non-profit)	15	3.6%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	165	39.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	74	4	5%	***	***
Core 40	54	16	30%	***	***
General	21	18	86%	8	44%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	1	3%	***	***
Took but Did Not Pass an AP Test	54	2	4%	***	***
Did Not Take an AP Test	63	35	56%	20	57%
21st Century Scholar Status					
21st Century Scholar	21	5	24%	***	***
Non 21st Century Scholar	128	33	26%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	14	42%	8	57%
Non Free or Reduced Lunch	116	24	21%	15	63%
Race/Ethnicity					
White	143	36	25%	23	64%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	149	38	26%	23	61%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	10%	11	73%
English/Language Arts Only	8	5%	***	***
Both Math and English/Language Arts	15	10%	***	***
No Remediation	111	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	12.8%
Indiana State University	3	2.0%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	12	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	4.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	39	26.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	12.8%
Ivy Tech Community College	46	30.9%
Vincennes University	4	2.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	52.3%
Associate Degree (two-year)	59	39.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	12	8.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	81%
Part-Time Students	28	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	14%
Business and Communication	21	14%
Education	12	8%
Health	32	21%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	10	7%
Trades	5	3%
Undecided	21	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	74	3.1	28.81
Core 40	54	2.3	16.09
General	21	2.1	10.81
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	3.3	29.39
Took but Did Not Pass an AP Test	54	2.9	25.49
Did Not Take an AP Test	63	2.2	14.46
21st Century Scholar Status			
21st Century Scholar	21	2.7	21.83
Non 21st Century Scholar	128	2.7	21.64
Socioeconomic Status			
Free or Reduced Lunch	33	2.3	15.20
Non Free or Reduced Lunch	116	2.8	23.50
Race/Ethnicity			
White	143	2.7	21.83
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	149	2.7	21.66

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	74	69	93%
Core 40	54	34	63%
General	21	9	43%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	54	46	85%
Did Not Take an AP Test	63	35	56%
21st Century Scholar Status			
21st Century Scholar	21	16	76%
Non 21st Century Scholar	128	96	75%
Socioeconomic Status			
Free or Reduced Lunch	33	21	64%
Non Free or Reduced Lunch	116	91	78%
Race/Ethnicity			
White	143	109	76%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	18	47%
No Remediation	111	94	85%
All Students	149	112	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.