

Indiana College Readiness Report

2012 High School Graduates Greenfield-Central Com Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	97	96	99%
Core 40	155	80	52%
General	49	11	22%
High School Graduation Waiver Status			
Graduated with Waiver	26	5	19%
Graduated without Waiver	275	182	66%
Advanced Placement Status			
Took and Passed an AP Test	48	44	92%
Took but Did Not Pass an AP Test	56	51	91%
Did Not Take an AP Test	197	92	47%
21st Century Scholar Status			
21st Century Scholar	27	20	74%
Non 21st Century Scholar	274	167	61%
Socioeconomic Status			
Free or Reduced Lunch	64	30	47%
Non Free or Reduced Lunch	237	157	66%
Race/Ethnicity			
White	286	176	62%
Black	1	***	***
Hispanic	8	***	***
Asian	2	***	***
Other	4	***	***
All Students	301	187	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	140	46.5%
Indiana Private College (non-profit)	34	11.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.0%
Out-of-State Private College (non-profit)	7	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	114	37.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	71	7	10%	***	***
Core 40	59	37	63%	28	76%
General	10	7	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	2	6%	***	***
Took but Did Not Pass an AP Test	38	5	13%	***	***
Did Not Take an AP Test	70	44	63%	31	70%
21st Century Scholar Status					
21st Century Scholar	16	8	50%	***	***
Non 21st Century Scholar	124	43	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	12	52%	7	58%
Non Free or Reduced Lunch	117	39	33%	31	79%
Race/Ethnicity					
White	131	47	36%	36	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	140	51	36%	38	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	24%	26	76%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	11	8%	***	***
No Remediation	89	64%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	18.6%
Indiana State University	5	3.6%
University of Southern Indiana	2	1.4%
Indiana University-Bloomington	18	12.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	15.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.4%
Purdue University-West Lafayette	14	10.0%
Ivy Tech Community College	47	33.6%
Vincennes University	5	3.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	88	62.9%
Associate Degree (two-year)	49	35.0%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	114	81%
Part-Time Students	26	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	16%
Business and Communication	12	9%
Education	7	5%
Health	26	19%
Science, Technology, Engineering, and Math (STEM)	29	21%
Social and Behavioral Sciences and Human Services	10	7%
Trades	9	6%
Undecided	25	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	71	3.0	27.21
Core 40	59	2.3	17.42
General	10	1.5	6.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	3.0	27.03
Took but Did Not Pass an AP Test	38	2.9	26.43
Did Not Take an AP Test	70	2.3	16.44
21st Century Scholar Status			
21st Century Scholar	16	2.5	22.38
Non 21st Century Scholar	124	2.7	21.47
Socioeconomic Status			
Free or Reduced Lunch	23	2.3	15.70
Non Free or Reduced Lunch	117	2.7	22.73
Race/Ethnicity			
White	131	2.6	21.95
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	140	2.7	21.57

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	71	65	92%
Core 40	59	37	63%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	30	94%
Took but Did Not Pass an AP Test	38	36	95%
Did Not Take an AP Test	70	40	57%
21st Century Scholar Status			
21st Century Scholar	16	13	81%
Non 21st Century Scholar	124	93	75%
Socioeconomic Status			
Free or Reduced Lunch	23	12	52%
Non Free or Reduced Lunch	117	94	80%
Race/Ethnicity			
White	131	98	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	51	33	65%
No Remediation	89	73	82%
All Students	140	106	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.