

Indiana College Readiness Report

2012 High School Graduates East Allen County Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	256	236	92%
Core 40	341	197	58%
General	135	34	25%
High School Graduation Waiver Status			
Graduated with Waiver	98	34	35%
Graduated without Waiver	634	433	68%
Advanced Placement Status			
Took and Passed an AP Test	74	72	97%
Took but Did Not Pass an AP Test	218	184	84%
Did Not Take an AP Test	440	211	48%
21st Century Scholar Status			
21st Century Scholar	66	59	89%
Non 21st Century Scholar	666	408	61%
Socioeconomic Status			
Free or Reduced Lunch	235	125	53%
Non Free or Reduced Lunch	497	342	69%
Race/Ethnicity			
White	550	364	66%
Black	71	49	69%
Hispanic	29	14	48%
Asian	55	25	45%
Other	27	15	56%
All Students	732	467	64%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	348	47.5%
Indiana Private College (non-profit)	88	12.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	2.2%
Out-of-State Private College (non-profit)	14	1.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	265	36.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	164	7	4%	***	***
Core 40	151	66	44%	48	73%
General	33	23	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	33	26	79%	17	65%
Graduated without Waiver	315	70	22%	43	61%
Advanced Placement Status					
Took and Passed an AP Test	49	2	4%	***	***
Took but Did Not Pass an AP Test	128	9	7%	***	***
Did Not Take an AP Test	171	85	50%	51	60%
21st Century Scholar Status					
21st Century Scholar	45	15	33%	9	60%
Non 21st Century Scholar	303	81	27%	51	63%
Socioeconomic Status					
Free or Reduced Lunch	103	49	48%	28	57%
Non Free or Reduced Lunch	245	47	19%	32	68%
Race/Ethnicity					
White	265	54	20%	36	67%
Black	35	20	57%	7	35%
Hispanic	13	2	15%	***	***
Asian	23	16	70%	14	88%
Other	12	4	33%	***	***
All Students	348	96	28%	60	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	11%	25	68%
English/Language Arts Only	34	10%	22	65%
Both Math and English/Language Arts	25	7%	13	52%
No Remediation	252	72%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	13.2%
Indiana State University	1	0.3%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	17	4.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	12	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	118	33.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	27	7.8%
Ivy Tech Community College	121	34.8%
Vincennes University	5	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	163	46.8%
Associate Degree (two-year)	139	39.9%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	42	12.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	235	68%
Part-Time Students	113	32%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	14%
Business and Communication	31	9%
Education	30	9%
Health	73	21%
Science, Technology, Engineering, and Math (STEM)	50	14%
Social and Behavioral Sciences and Human Services	16	5%
Trades	29	8%
Undecided	72	21%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	164	3.0	24.94
Core 40	151	2.3	14.66
General	33	2.2	3.42
High School Graduation Waiver Status			
Graduated with Waiver	33	2.7	10.48
Graduated without Waiver	315	2.6	19.27
Advanced Placement Status			
Took and Passed an AP Test	49	3.2	27.82
Took but Did Not Pass an AP Test	128	2.8	22.58
Did Not Take an AP Test	171	2.3	12.65
21st Century Scholar Status			
21st Century Scholar	45	2.6	17.93
Non 21st Century Scholar	303	2.7	18.51
Socioeconomic Status			
Free or Reduced Lunch	103	2.5	14.09
Non Free or Reduced Lunch	245	2.7	20.27
Race/Ethnicity			
White	265	2.7	19.83
Black	35	2.3	9.03
Hispanic	13	2.6	21.08
Asian	23	2.8	14.52
Other	12	2.8	19.92
All Students	348	2.7	18.44



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	164	145	88%
Core 40	151	101	67%
General	33	8	24%
High School Graduation Waiver Status			
Graduated with Waiver	33	16	48%
Graduated without Waiver	315	238	76%
Advanced Placement Status			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	128	107	84%
Did Not Take an AP Test	171	100	58%
21st Century Scholar Status			
21st Century Scholar	45	36	80%
Non 21st Century Scholar	303	218	72%
Socioeconomic Status			
Free or Reduced Lunch	103	62	60%
Non Free or Reduced Lunch	245	192	78%
Race/Ethnicity			
White	265	206	78%
Black	35	13	37%
Hispanic	13	11	85%
Asian	23	16	70%
Other	12	8	67%
Freshman Year Remediation			
Remediation	96	47	49%
No Remediation	252	207	82%
All Students	348	254	73%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.