Indiana College Readiness Report

2012 High School Graduates
DeKalb Co Ctl United Sch Dist

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	85	80	94%
Core 40	158	77	49%
General	56	8	14%
High School Graduation Waiver Status			
Graduated with Waiver	33	7	21%
Graduated without Waiver	266	158	59%
Advanced Placement Status			
Took and Passed an AP Test	49	43	88%
Took but Did Not Pass an AP Test	24	22	92%
Did Not Take an AP Test	226	100	44%
21st Century Scholar Status			
21st Century Scholar	24	22	92%
Non 21st Century Scholar	275	143	52%
Socioeconomic Status			
Free or Reduced Lunch	86	32	37%
Non Free or Reduced Lunch	213	133	62%
Race/Ethnicity			
White	291	161	55%
Black	0	--	--
Hispanic	5	***	***
Asian	1	***	***
Other	2	***	***
All Students	**299**	**165**	**55%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	114	38.1%
Indiana Private College (non-profit)	30	10.0%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	8	2.7%
Out-of-State Private College (non-profit)	11	3.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**134**	**44.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	54	5	9%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	2	6%	***	***
Took but Did Not Pass an AP Test	13	0	0%	--	--
Did Not Take an AP Test	70	23	33%	***	***
21st Century Scholar Status					
21st Century Scholar	20	7	35%	***	***
Non 21st Century Scholar	94	18	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	7	32%	***	***
Non Free or Reduced Lunch	92	18	20%	***	***
Race/Ethnicity					
White	110	24	22%	18	75%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**114**	**25**	**22%**	**19**	**76%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	13%	12	80%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	**89**	**78%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	11.4%
Indiana State University	0	0.0%
University of Southern Indiana	2	1.8%
Indiana University-Bloomington	16	14.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	1	0.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	39	34.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	9.6%
Ivy Tech Community College	28	24.6%
Vincennes University	4	3.5%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	59	51.8%
Associate Degree (two-year)	36	31.6%
Award of at least 1 but less than 2 academic years	2	1.8%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	16	14.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	83%
Part-Time Students	19	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	11%
Business and Communication	16	14%
Education	9	8%
Health	21	18%
Science, Technology, Engineering, and Math (STEM)	14	12%
Social and Behavioral Sciences and Human Services	7	6%
Trades	8	7%
Undecided	26	23%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	54	2.8	25.84
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	2.9	27.11
Took but Did Not Pass an AP Test	13	2.3	23.23
Did Not Take an AP Test	70	2.3	16.69
21st Century Scholar Status			
21st Century Scholar	20	2.5	22.25
Non 21st Century Scholar	94	2.5	19.85
Socioeconomic Status			
Free or Reduced Lunch	22	2.6	17.07
Non Free or Reduced Lunch	92	2.5	21.03
Race/Ethnicity			
White	110	2.5	20.34
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**114**	**2.5**	**20.27**

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	54	46	85%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	27	87%
Took but Did Not Pass an AP Test	13	9	69%
Did Not Take an AP Test	70	46	66%
21st Century Scholar Status			
21st Century Scholar	20	18	90%
Non 21st Century Scholar	94	64	68%
Socioeconomic Status			
Free or Reduced Lunch	22	15	68%
Non Free or Reduced Lunch	92	67	73%
Race/Ethnicity			
White	110	79	72%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	25	17	68%
No Remediation	89	65	73%
All Students	**114**	**82**	**72%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.