

Indiana College Readiness Report

2012 High School Graduates Carmel Clay Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	485	457	94%
Core 40	485	404	83%
General	52	26	50%
High School Graduation Waiver Status			
Graduated with Waiver	12	8	67%
Graduated without Waiver	1,010	879	87%
Advanced Placement Status			
Took and Passed an AP Test	476	448	94%
Took but Did Not Pass an AP Test	141	131	93%
Did Not Take an AP Test	405	308	76%
21st Century Scholar Status			
21st Century Scholar	25	22	88%
Non 21st Century Scholar	997	865	87%
Socioeconomic Status			
Free or Reduced Lunch	76	55	72%
Non Free or Reduced Lunch	946	832	88%
Race/Ethnicity			
White	837	730	87%
Black	38	31	82%
Hispanic	12	9	75%
Asian	98	85	87%
Other	37	32	86%
All Students	1,022	887	87%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	598	58.5%
Indiana Private College (non-profit)	75	7.3%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	96	9.4%
Out-of-State Private College (non-profit)	116	11.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	135	13.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	288	4	1%	***	***
Core 40	291	41	14%	34	83%
General	19	14	74%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	276	7	3%	***	***
Took but Did Not Pass an AP Test	89	2	2%	***	***
Did Not Take an AP Test	233	50	21%	39	78%
21st Century Scholar Status					
21st Century Scholar	17	3	18%	***	***
Non 21st Century Scholar	581	56	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	40	10	25%	8	80%
Non Free or Reduced Lunch	558	49	9%	40	82%
Race/Ethnicity					
White	492	47	10%	38	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	57	1	2%	***	***
Other	22	3	14%	***	***
All Students	598	59	10%	48	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	6%	32	84%
English/Language Arts Only	7	1%	***	***
Both Math and English/Language Arts	14	2%	***	***
No Remediation	539	90%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	87	14.5%
Indiana State University	12	2.0%
University of Southern Indiana	17	2.8%
Indiana University-Bloomington	225	37.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	47	7.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	91	15.2%
Ivy Tech Community College	111	18.6%
Vincennes University	4	0.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	478	79.9%
Associate Degree (two-year)	113	18.9%
Award of at least 1 but less than 2 academic years	2	0.3%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	3	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	539	90%
Part-Time Students	59	10%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	113	19%
Business and Communication	130	22%
Education	37	6%
Health	39	7%
Science, Technology, Engineering, and Math (STEM)	126	21%
Social and Behavioral Sciences and Human Services	67	11%
Trades	9	2%
Undecided	77	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	288	3.4	30.30
Core 40	291	2.7	23.14
General	19	2.3	13.63
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	276	3.3	29.34
Took but Did Not Pass an AP Test	89	3.0	27.44
Did Not Take an AP Test	233	2.7	22.22
21st Century Scholar Status			
21st Century Scholar	17	2.6	22.62
Non 21st Century Scholar	581	3.0	26.39
Socioeconomic Status			
Free or Reduced Lunch	40	2.6	20.11
Non Free or Reduced Lunch	558	3.0	26.72
Race/Ethnicity			
White	492	3.0	25.98
Black	***	***	***
Hispanic	***	***	***
Asian	57	3.4	32.11
Other	22	3.1	27.66
All Students	598	3.0	26.28

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	288	277	96%
Core 40	291	244	84%
General	19	8	42%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	276	263	95%
Took but Did Not Pass an AP Test	89	85	96%
Did Not Take an AP Test	233	181	78%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	581	517	89%
Socioeconomic Status			
Free or Reduced Lunch	40	30	75%
Non Free or Reduced Lunch	558	499	89%
Race/Ethnicity			
White	492	437	89%
Black	***	***	***
Hispanic	***	***	***
Asian	57	56	98%
Other	22	17	77%
Freshman Year Remediation			
Remediation	59	37	63%
No Remediation	539	492	91%
All Students	598	529	88%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.