

Indiana College Readiness Report

2011 High School Graduates Yorktown High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	73	95%
Core 40	60	41	68%
General	24	11	46%
High School Graduation Waiver Status			
Graduated with Waiver	10	3	30%
Graduated without Waiver	151	122	81%
Advanced Placement Status			
Took and Passed an AP Test	48	45	94%
Took but Did Not Pass an AP Test	48	44	92%
Did Not Take an AP Test	65	36	55%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	147	114	78%
Socioeconomic Status			
Free or Reduced Lunch	30	22	73%
Non Free or Reduced Lunch	131	103	79%
Race/Ethnicity			
White	150	117	78%
Black	5	***	***
Hispanic	1	***	***
Asian	0	--	--
Other	5	***	***
All Students	161	125	78%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	103	64.0%
Indiana Private College (non-profit)	9	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	4.3%
Out-of-State Private College (non-profit)	6	3.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	36	22.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	54	2	4%	***	***
Core 40	39	16	41%	13	81%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	32	1	3%	***	***
Took but Did Not Pass an AP Test	35	4	11%	***	***
Did Not Take an AP Test	36	21	58%	18	86%
21st Century Scholar Status					
21st Century Scholar	8	***	***	***	***
Non 21st Century Scholar	95	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	6	32%	***	***
Non Free or Reduced Lunch	84	20	24%	***	***
Race/Ethnicity					
White	97	22	23%	19	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	103	26	25%	22	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	17%	14	78%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	4	4%	***	***
No Remediation	77	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	43	41.7%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	10.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	6.8%
Ivy Tech Community College	39	37.9%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	63	61.2%
Associate Degree (two-year)	38	36.9%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	79	77%
Part-Time Students	24	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	19%
Business and Communication	15	15%
Education	10	10%
Health	14	14%
Science, Technology, Engineering, and Math (STEM)	18	17%
Social and Behavioral Sciences and Human Services	10	10%
Trades	5	5%
Undecided	11	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	54	3.2	27.12
Core 40	39	2.0	14.54
General	10	2.0	14.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	3.2	28.05
Took but Did Not Pass an AP Test	35	2.8	25.06
Did Not Take an AP Test	36	1.9	11.03
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	95	2.7	21.56
Socioeconomic Status			
Free or Reduced Lunch	19	2.4	18.26
Non Free or Reduced Lunch	84	2.7	21.72
Race/Ethnicity			
White	97	2.7	21.43
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	103	2.6	21.08

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	54	50	93%
Core 40	39	24	62%
General	10	6	60%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	35	31	89%
Did Not Take an AP Test	36	18	50%
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	95	74	78%
Socioeconomic Status			
Free or Reduced Lunch	19	16	84%
Non Free or Reduced Lunch	84	64	76%
Race/Ethnicity			
White	97	77	79%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	26	13	50%
No Remediation	77	67	87%
All Students	103	80	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.