

Indiana College Readiness Report

2011 High School Graduates William Henry Harrison High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	71	67	94%
Core 40	84	67	80%
General	134	57	43%
High School Graduation Waiver Status			
Graduated with Waiver	47	19	40%
Graduated without Waiver	242	172	71%
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	23	21	91%
Did Not Take an AP Test	252	157	62%
21st Century Scholar Status			
21st Century Scholar	44	35	80%
Non 21st Century Scholar	245	156	64%
Socioeconomic Status			
Free or Reduced Lunch	129	71	55%
Non Free or Reduced Lunch	160	120	75%
Race/Ethnicity			
White	205	132	64%
Black	67	47	70%
Hispanic	4	***	***
Asian	7	***	***
Other	6	***	***
All Students	289	191	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	141	48.8%
Indiana Private College (non-profit)	19	6.6%
Indiana Private College (for-profit)	2	0.7%
Out-of-State Public College	19	6.6%
Out-of-State Private College (non-profit)	10	3.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	98	33.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	3	7%	***	***
Core 40	53	10	19%	***	***
General	45	35	78%	16	46%
High School Graduation Waiver Status					
Graduated with Waiver	15	11	73%	8	73%
Graduated without Waiver	126	37	29%	19	51%
Advanced Placement Status					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	12	***	***	***	***
Did Not Take an AP Test	123	46	37%	25	54%
21st Century Scholar Status					
21st Century Scholar	30	11	37%	8	73%
Non 21st Century Scholar	111	37	33%	19	51%
Socioeconomic Status					
Free or Reduced Lunch	55	28	51%	13	46%
Non Free or Reduced Lunch	86	20	23%	14	70%
Race/Ethnicity					
White	99	28	28%	17	61%
Black	34	16	47%	7	44%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	141	48	34%	27	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	15%	13	62%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	18	13%	***	***
No Remediation	93	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.4%
Indiana State University	13	9.2%
University of Southern Indiana	63	44.7%
Indiana University-Bloomington	17	12.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.8%
Ivy Tech Community College	30	21.3%
Vincennes University	10	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	101	71.6%
Associate Degree (two-year)	39	27.7%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	75%
Part-Time Students	35	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	14%
Business and Communication	21	15%
Education	13	9%
Health	25	18%
Science, Technology, Engineering, and Math (STEM)	18	13%
Social and Behavioral Sciences and Human Services	9	6%
Trades	10	7%
Undecided	25	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	3.1	28.76
Core 40	53	1.9	17.00
General	45	1.7	9.67
High School Graduation Waiver Status			
Graduated with Waiver	15	2.2	14.20
Graduated without Waiver	126	2.3	18.73
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	12	2.8	24.92
Did Not Take an AP Test	123	2.1	16.96
21st Century Scholar Status			
21st Century Scholar	30	2.0	19.08
Non 21st Century Scholar	111	2.4	18.02
Socioeconomic Status			
Free or Reduced Lunch	55	1.8	12.89
Non Free or Reduced Lunch	86	2.5	21.67
Race/Ethnicity			
White	99	2.4	19.26
Black	34	1.9	15.12
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	141	2.3	18.24

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	39	91%
Core 40	53	33	62%
General	45	22	49%
High School Graduation Waiver Status			
Graduated with Waiver	15	7	47%
Graduated without Waiver	126	87	69%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	12	9	75%
Did Not Take an AP Test	123	79	64%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	111	71	64%
Socioeconomic Status			
Free or Reduced Lunch	55	30	55%
Non Free or Reduced Lunch	86	64	74%
Race/Ethnicity			
White	99	67	68%
Black	34	22	65%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	48	27	56%
No Remediation	93	67	72%
All Students	141	94	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.