

Indiana College Readiness Report

2011 High School Graduates William Henry Harrison High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	111	100	90%
Core 40	144	104	72%
General	118	39	33%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	358	238	66%
Advanced Placement Status			
Took and Passed an AP Test	69	65	94%
Took but Did Not Pass an AP Test	29	26	90%
Did Not Take an AP Test	275	152	55%
21st Century Scholar Status			
21st Century Scholar	25	19	76%
Non 21st Century Scholar	348	224	64%
Socioeconomic Status			
Free or Reduced Lunch	59	26	44%
Non Free or Reduced Lunch	314	217	69%
Race/Ethnicity			
White	342	225	66%
Black	5	***	***
Hispanic	15	7	47%
Asian	3	***	***
Other	8	***	***
All Students	373	243	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	211	56.6%
Indiana Private College (non-profit)	9	2.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	3.5%
Out-of-State Private College (non-profit)	10	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	130	34.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	86	0	0%	--	--
Core 40	92	22	24%	21	95%
General	33	26	79%	10	38%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	52	1	2%	***	***
Took but Did Not Pass an AP Test	25	0	0%	--	--
Did Not Take an AP Test	134	47	35%	***	***
21st Century Scholar Status					
21st Century Scholar	18	6	33%	***	***
Non 21st Century Scholar	193	42	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	11	50%	8	73%
Non Free or Reduced Lunch	189	37	20%	23	62%
Race/Ethnicity					
White	196	45	23%	29	64%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	211	48	23%	31	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	16%	24	71%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	11	5%	***	***
No Remediation	163	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	5.7%
Indiana State University	6	2.8%
University of Southern Indiana	2	0.9%
Indiana University-Bloomington	21	10.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	2	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.9%
Purdue University-West Lafayette	79	37.4%
Ivy Tech Community College	80	37.9%
Vincennes University	3	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	126	59.7%
Associate Degree (two-year)	83	39.3%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	173	82%
Part-Time Students	38	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	18%
Business and Communication	37	18%
Education	9	4%
Health	15	7%
Science, Technology, Engineering, and Math (STEM)	47	22%
Social and Behavioral Sciences and Human Services	16	8%
Trades	15	7%
Undecided	34	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	86	3.2	29.56
Core 40	92	2.4	20.42
General	33	2.0	8.42
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	52	3.3	29.49
Took but Did Not Pass an AP Test	25	3.1	28.24
Did Not Take an AP Test	134	2.4	18.36
21st Century Scholar Status			
21st Century Scholar	18	2.6	18.28
Non 21st Century Scholar	193	2.7	22.65
Socioeconomic Status			
Free or Reduced Lunch	22	2.3	13.91
Non Free or Reduced Lunch	189	2.8	23.25
Race/Ethnicity			
White	196	2.7	22.46
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	211	2.7	22.27

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	86	83	97%
Core 40	92	73	79%
General	33	14	42%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	52	47	90%
Took but Did Not Pass an AP Test	25	25	100%
Did Not Take an AP Test	134	98	73%
21st Century Scholar Status			
21st Century Scholar	18	13	72%
Non 21st Century Scholar	193	157	81%
Socioeconomic Status			
Free or Reduced Lunch	22	15	68%
Non Free or Reduced Lunch	189	155	82%
Race/Ethnicity			
White	196	159	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	48	27	56%
No Remediation	163	143	88%
All Students	211	170	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.