

Indiana College Readiness Report

2011 High School Graduates West Vigo High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	27	26	96%
Core 40	99	62	63%
General	21	3	14%
High School Graduation Waiver Status			
Graduated with Waiver	26	6	23%
Graduated without Waiver	121	85	70%
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	13	13	100%
Did Not Take an AP Test	119	64	54%
21st Century Scholar Status			
21st Century Scholar	35	26	74%
Non 21st Century Scholar	112	65	58%
Socioeconomic Status			
Free or Reduced Lunch	72	37	51%
Non Free or Reduced Lunch	75	54	72%
Race/Ethnicity			
White	145	91	63%
Black	0	--	--
Hispanic	0	--	--
Asian	1	***	***
Other	1	***	***
All Students	147	91	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	82	55.8%
Indiana Private College (non-profit)	4	2.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	2.7%
Out-of-State Private College (non-profit)	1	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	56	38.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	56	39	70%	29	74%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	2	15%	***	***
Took but Did Not Pass an AP Test	12	3	25%	***	***
Did Not Take an AP Test	57	39	68%	29	74%
21st Century Scholar Status					
21st Century Scholar	25	11	44%	7	64%
Non 21st Century Scholar	57	33	58%	24	73%
Socioeconomic Status					
Free or Reduced Lunch	32	18	56%	13	72%
Non Free or Reduced Lunch	50	26	52%	18	69%
Race/Ethnicity					
White	82	44	54%	31	70%
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	82	44	54%	31	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	38%	20	65%
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	10	12%	***	***
No Remediation	38	46%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.2%
Indiana State University	37	45.1%
University of Southern Indiana	7	8.5%
Indiana University-Bloomington	2	2.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	6.1%
Ivy Tech Community College	26	31.7%
Vincennes University	3	3.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	53	64.6%
Associate Degree (two-year)	29	35.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	67	82%
Part-Time Students	15	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	16%
Business and Communication	4	5%
Education	6	7%
Health	17	21%
Science, Technology, Engineering, and Math (STEM)	10	12%
Social and Behavioral Sciences and Human Services	6	7%
Trades	1	1%
Undecided	25	30%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	56	2.3	17.46
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.0	26.69
Took but Did Not Pass an AP Test	12	2.2	20.67
Did Not Take an AP Test	57	2.2	17.11
21st Century Scholar Status			
21st Century Scholar	25	2.2	18.12
Non 21st Century Scholar	57	2.4	19.60
Socioeconomic Status			
Free or Reduced Lunch	32	2.2	18.66
Non Free or Reduced Lunch	50	2.4	19.46
Race/Ethnicity			
White	82	2.3	19.15
Black	0	--	--
Hispanic	0	--	--
Asian	***	***	***
Other	***	***	***
All Students	82	2.3	19.15

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	56	34	61%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	12	9	75%
Did Not Take an AP Test	57	33	58%
21st Century Scholar Status			
21st Century Scholar	25	14	56%
Non 21st Century Scholar	57	39	68%
Socioeconomic Status			
Free or Reduced Lunch	32	19	59%
Non Free or Reduced Lunch	50	34	68%
Race/Ethnicity			
White	82	53	65%
Black	0	--	--
Hispanic	0	--	--
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	27	61%
No Remediation	38	26	68%
All Students	82	53	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.