

Indiana College Readiness Report

2011 High School Graduates West Side Leadership Academy



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	16	14	88%
Core 40	138	96	70%
General	47	16	34%
High School Graduation Waiver Status			
Graduated with Waiver	50	20	40%
Graduated without Waiver	151	106	70%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	26	***	***
Did Not Take an AP Test	166	94	57%
21st Century Scholar Status			
21st Century Scholar	44	37	84%
Non 21st Century Scholar	157	89	57%
Socioeconomic Status			
Free or Reduced Lunch	129	81	63%
Non Free or Reduced Lunch	72	45	63%
Race/Ethnicity			
White	0	--	--
Black	189	120	63%
Hispanic	2	***	***
Asian	0	--	--
Other	10	***	***
All Students	201	126	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	105	52.2%
Indiana Private College (non-profit)	4	2.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	4.0%
Out-of-State Private College (non-profit)	6	3.0%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	2	1.0%
Did Not Enroll in College	75	37.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	11	3	27%	***	***
Core 40	81	50	62%	32	64%
General	13	10	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	6	50%
Graduated without Waiver	91	51	56%	33	65%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	80	54	68%	31	57%
21st Century Scholar Status					
21st Century Scholar	34	17	50%	11	65%
Non 21st Century Scholar	71	46	65%	28	61%
Socioeconomic Status					
Free or Reduced Lunch	69	40	58%	26	65%
Non Free or Reduced Lunch	36	23	64%	13	57%
Race/Ethnicity					
White	0	--	--	--	--
Black	101	61	60%	37	61%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	105	63	60%	39	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	33%	21	60%
English/Language Arts Only	12	11%	9	75%
Both Math and English/Language Arts	16	15%	9	56%
No Remediation	42	40%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.0%
Indiana State University	18	17.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	1.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	15	14.3%
Indiana University-Purdue University-Indianapolis	9	8.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.9%
Purdue University-Calumet Campus	3	2.9%
Purdue University-North Central Campus	2	1.9%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	7.6%
Ivy Tech Community College	37	35.2%
Vincennes University	7	6.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	54.3%
Associate Degree (two-year)	43	41.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	4	3.8%
Unclassified undergraduate	1	1.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	63	60%
Part-Time Students	42	40%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	12%
Business and Communication	18	17%
Education	5	5%
Health	14	13%
Science, Technology, Engineering, and Math (STEM)	20	19%
Social and Behavioral Sciences and Human Services	11	10%
Trades	15	14%
Undecided	9	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	11	3.0	25.18
Core 40	81	2.2	15.32
General	13	1.7	4.31
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	10.14
Graduated without Waiver	91	2.3	15.74
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	80	2.1	12.04
21st Century Scholar Status			
21st Century Scholar	34	2.1	17.21
Non 21st Century Scholar	71	2.4	13.93
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	14.00
Non Free or Reduced Lunch	36	2.1	16.89
Race/Ethnicity			
White	0	--	--
Black	101	2.2	15.36
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	105	2.3	14.99

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	11	8	73%
Core 40	81	59	73%
General	13	7	54%
High School Graduation Waiver Status			
Graduated with Waiver	14	9	64%
Graduated without Waiver	91	65	71%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	80	53	66%
21st Century Scholar Status			
21st Century Scholar	34	25	74%
Non 21st Century Scholar	71	49	69%
Socioeconomic Status			
Free or Reduced Lunch	69	45	65%
Non Free or Reduced Lunch	36	29	81%
Race/Ethnicity			
White	0	--	--
Black	101	74	73%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	63	43	68%
No Remediation	42	31	74%
All Students	105	74	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.