

Indiana College Readiness Report

2011 High School Graduates Wayne High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	31	21	68%
Core 40	153	78	51%
General	50	18	36%
High School Graduation Waiver Status			
Graduated with Waiver	64	27	42%
Graduated without Waiver	170	90	53%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	40	***	***
Did Not Take an AP Test	189	89	47%
21st Century Scholar Status			
21st Century Scholar	43	28	65%
Non 21st Century Scholar	191	89	47%
Socioeconomic Status			
Free or Reduced Lunch	143	74	52%
Non Free or Reduced Lunch	91	43	47%
Race/Ethnicity			
White	108	43	40%
Black	91	58	64%
Hispanic	21	10	48%
Asian	4	***	***
Other	10	***	***
All Students	234	117	50%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	42.7%
Indiana Private College (non-profit)	11	4.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.3%
Out-of-State Private College (non-profit)	2	0.9%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	117	50.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	16	4	25%	***	***
Core 40	67	47	70%	17	36%
General	17	16	94%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	25	22	88%	5	23%
Graduated without Waiver	75	45	60%	20	44%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	77	59	77%	19	32%
21st Century Scholar Status					
21st Century Scholar	23	15	65%	6	40%
Non 21st Century Scholar	77	52	68%	19	37%
Socioeconomic Status					
Free or Reduced Lunch	65	48	74%	17	35%
Non Free or Reduced Lunch	35	19	54%	8	42%
Race/Ethnicity					
White	32	17	53%	10	59%
Black	53	42	79%	13	31%
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	100	67	67%	25	37%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	20%	10	50%
English/Language Arts Only	17	17%	8	47%
Both Math and English/Language Arts	30	30%	7	23%
No Remediation	33	33%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	2	2.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	24	24.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	2.0%
Ivy Tech Community College	61	61.0%
Vincennes University	5	5.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	26	26.0%
Associate Degree (two-year)	70	70.0%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	3.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	45	45%
Part-Time Students	55	55%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	15%
Business and Communication	12	12%
Education	7	7%
Health	17	17%
Science, Technology, Engineering, and Math (STEM)	13	13%
Social and Behavioral Sciences and Human Services	4	4%
Trades	19	19%
Undecided	13	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	16	2.8	24.06
Core 40	67	1.7	8.99
General	17	1.6	2.94
High School Graduation Waiver Status			
Graduated with Waiver	25	1.5	4.68
Graduated without Waiver	75	2.1	12.27
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	1.7	7.22
21st Century Scholar Status			
21st Century Scholar	23	1.9	12.70
Non 21st Century Scholar	77	2.0	9.68
Socioeconomic Status			
Free or Reduced Lunch	65	1.7	10.51
Non Free or Reduced Lunch	35	2.5	10.11
Race/Ethnicity			
White	32	2.7	14.78
Black	53	1.4	7.53
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	100	1.9	10.37

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	16	12	75%
Core 40	67	26	39%
General	17	5	29%
High School Graduation Waiver Status			
Graduated with Waiver	25	7	28%
Graduated without Waiver	75	36	48%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	77	26	34%
21st Century Scholar Status			
21st Century Scholar	23	11	48%
Non 21st Century Scholar	77	32	42%
Socioeconomic Status			
Free or Reduced Lunch	65	29	45%
Non Free or Reduced Lunch	35	14	40%
Race/Ethnicity			
White	32	17	53%
Black	53	18	34%
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	67	28	42%
No Remediation	33	15	45%
All Students	100	43	43%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.