

Indiana College Readiness Report

2011 High School Graduates Washington High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	38	35	92%
Core 40	157	92	59%
General	28	6	21%
High School Graduation Waiver Status			
Graduated with Waiver	53	17	32%
Graduated without Waiver	170	116	68%
Advanced Placement Status			
Took and Passed an AP Test	1	***	***
Took but Did Not Pass an AP Test	42	***	***
Did Not Take an AP Test	180	95	53%
21st Century Scholar Status			
21st Century Scholar	36	25	69%
Non 21st Century Scholar	187	108	58%
Socioeconomic Status			
Free or Reduced Lunch	117	67	57%
Non Free or Reduced Lunch	106	66	62%
Race/Ethnicity			
White	77	45	58%
Black	110	72	65%
Hispanic	28	***	***
Asian	0	--	--
Other	8	***	***
All Students	223	133	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	43.5%
Indiana Private College (non-profit)	16	7.2%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	14	6.3%
Out-of-State Private College (non-profit)	4	1.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	90	40.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	66	37	56%	23	62%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	13	93%	5	38%
Graduated without Waiver	83	36	43%	26	72%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	70	41	59%	24	59%
21st Century Scholar Status					
21st Century Scholar	23	11	48%	8	73%
Non 21st Century Scholar	74	38	51%	23	61%
Socioeconomic Status					
Free or Reduced Lunch	53	32	60%	20	63%
Non Free or Reduced Lunch	44	17	39%	11	65%
Race/Ethnicity					
White	32	13	41%	11	85%
Black	51	29	57%	15	52%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	97	49	51%	31	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	24%	16	70%
English/Language Arts Only	10	10%	7	70%
Both Math and English/Language Arts	16	16%	8	50%
No Remediation	48	49%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.1%
Indiana State University	2	2.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	6	6.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	11.3%
Indiana University-South Bend	23	23.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	8.2%
Purdue University-Calumet Campus	1	1.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	6.2%
Ivy Tech Community College	37	38.1%
Vincennes University	1	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	52	53.6%
Associate Degree (two-year)	41	42.3%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	2	2.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	67	69%
Part-Time Students	30	31%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	10%
Business and Communication	12	12%
Education	11	11%
Health	22	23%
Science, Technology, Engineering, and Math (STEM)	11	11%
Social and Behavioral Sciences and Human Services	6	6%
Trades	13	13%
Undecided	12	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	66	1.9	12.29
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	1.6	7.43
Graduated without Waiver	83	2.3	17.24
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	70	1.9	11.81
21st Century Scholar Status			
21st Century Scholar	23	2.5	19.87
Non 21st Century Scholar	74	2.1	14.57
Socioeconomic Status			
Free or Reduced Lunch	53	2.0	13.49
Non Free or Reduced Lunch	44	2.4	18.64
Race/Ethnicity			
White	32	2.6	21.00
Black	51	1.8	12.67
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	97	2.2	15.82

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	66	38	58%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	6	43%
Graduated without Waiver	83	54	65%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	70	37	53%
21st Century Scholar Status			
21st Century Scholar	23	18	78%
Non 21st Century Scholar	74	42	57%
Socioeconomic Status			
Free or Reduced Lunch	53	31	58%
Non Free or Reduced Lunch	44	29	66%
Race/Ethnicity			
White	32	24	75%
Black	51	28	55%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	49	25	51%
No Remediation	48	35	73%
All Students	97	60	62%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.