Indiana College Readiness Report

2011 High School Graduates
Warren Central High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	87	92%
Core 40	457	289	63%
General	206	39	19%
High School Graduation Waiver Status			
Graduated with Waiver	44	8	18%
Graduated without Waiver	714	407	57%
Advanced Placement Status			
Took and Passed an AP Test	71	63	89%
Took but Did Not Pass an AP Test	127	106	83%
Did Not Take an AP Test	560	246	44%
21st Century Scholar Status			
21st Century Scholar	128	96	75%
Non 21st Century Scholar	630	319	51%
Socioeconomic Status			
Free or Reduced Lunch	433	222	51%
Non Free or Reduced Lunch	325	193	59%
Race/Ethnicity			
White	284	149	52%
Black	388	234	60%
Hispanic	47	14	30%
Asian	7	***	***
Other	32	***	***
All Students	**758**	**415**	**55%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	326	43.0%
Indiana Private College (non-profit)	48	6.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	26	3.4%
Out-of-State Private College (non-profit)	12	1.6%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	**343**	**45.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	53	3	6%	***	***
Core 40	239	125	52%	77	62%
General	34	28	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	41	2	5%	***	***
Took but Did Not Pass an AP Test	75	13	17%	***	***
Did Not Take an AP Test	210	141	67%	82	58%
21st Century Scholar Status					
21st Century Scholar	85	35	41%	22	63%
Non 21st Century Scholar	241	121	50%	74	61%
Socioeconomic Status					
Free or Reduced Lunch	188	110	59%	66	60%
Non Free or Reduced Lunch	138	46	33%	30	65%
Race/Ethnicity					
White	111	33	30%	28	85%
Black	190	111	58%	59	53%
Hispanic	12	6	50%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**326**	**156**	**48%**	**96**	**62%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	20%	45	70%
English/Language Arts Only	22	7%	12	55%
Both Math and English/Language Arts	70	21%	39	56%
No Remediation	**170**	**52%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Warren Central High School

🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	5.5%
Indiana State University	32	9.8%
University of Southern Indiana	22	6.7%
Indiana University-Bloomington	39	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	14.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	4.3%
Ivy Tech Community College	123	37.7%
Vincennes University	29	8.9%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	169	51.8%
Associate Degree (two-year)	150	46.0%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	1	0.3%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	231	71%
Part-Time Students	95	29%

Indiana College Readiness Report

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	18%
Business and Communication	46	14%
Education	19	6%
Health	37	11%
Science, Technology, Engineering, and Math (STEM)	60	18%
Social and Behavioral Sciences and Human Services	22	7%
Trades	23	7%
Undecided	59	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	53	3.0	27.83
Core 40	239	1.9	15.52
General	34	1.9	8.18
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	2.8	26.10
Took but Did Not Pass an AP Test	75	2.3	21.49
Did Not Take an AP Test	210	1.9	13.24
21st Century Scholar Status			
21st Century Scholar	85	2.2	21.66
Non 21st Century Scholar	241	2.1	15.02
Socioeconomic Status			
Free or Reduced Lunch	188	2.0	15.42
Non Free or Reduced Lunch	138	2.3	18.57
Race/Ethnicity			
White	111	2.4	20.59
Black	190	1.9	14.63
Hispanic	12	2.8	16.83
Asian	***	***	***
Other	***	***	***
All Students	**326**	**2.1**	**16.75**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	49	92%
Core 40	239	150	63%
General	34	16	47%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	41	37	90%
Took but Did Not Pass an AP Test	75	61	81%
Did Not Take an AP Test	210	117	56%
21st Century Scholar Status			
21st Century Scholar	85	69	81%
Non 21st Century Scholar	241	146	61%
Socioeconomic Status			
Free or Reduced Lunch	188	115	61%
Non Free or Reduced Lunch	138	100	72%
Race/Ethnicity			
White	111	83	75%
Black	190	118	62%
Hispanic	12	7	58%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	156	93	60%
No Remediation	170	122	72%
All Students	**326**	**215**	**66%**

Indiana College Readiness Report

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Warren Central High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.