

# Indiana College Readiness Report

## 2011 High School Graduates Terre Haute South Vigo High Sch



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	117	112	96%
Core 40	175	128	73%
General	69	32	46%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	5	38%
Graduated without Waiver	348	267	77%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	71	64	90%
Took but Did Not Pass an AP Test	39	36	92%
Did Not Take an AP Test	251	172	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	74	57	77%
Non 21st Century Scholar	287	215	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	96	59	61%
Non Free or Reduced Lunch	265	213	80%
<b>Race/Ethnicity</b>			
White	288	226	78%
Black	33	23	70%
Hispanic	6	***	***
Asian	6	***	***
Other	28	16	57%
<b>All Students</b>	<b>361</b>	<b>272</b>	<b>75%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	241	66.8%
Indiana Private College (non-profit)	14	3.9%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	10	2.8%
Out-of-State Private College (non-profit)	6	1.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>89</b>	<b>24.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	94	10	11%	7	70%
Core 40	115	48	42%	28	58%
General	32	27	84%	8	30%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	53	6	11%	***	***
Took but Did Not Pass an AP Test	31	6	19%	***	***
Did Not Take an AP Test	157	73	46%	35	48%
<b>21st Century Scholar Status</b>					
21st Century Scholar	53	19	36%	12	63%
Non 21st Century Scholar	188	66	35%	31	47%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	56	24	43%	10	42%
Non Free or Reduced Lunch	185	61	33%	33	54%
<b>Race/Ethnicity</b>					
White	199	70	35%	37	53%
Black	19	9	47%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	4	25%	***	***
<b>All Students</b>	<b>241</b>	<b>85</b>	<b>35%</b>	<b>43</b>	<b>51%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	20%	28	58%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language Arts	31	13%	***	***
<b>No Remediation</b>	<b>156</b>	<b>65%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.3%
Indiana State University	119	49.4%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	16	6.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	2.1%
Ivy Tech Community College	65	27.0%
Vincennes University	14	5.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	162	67.2%
Associate Degree (two-year)	74	30.7%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	210	87%
Part-Time Students	31	13%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	12%
Business and Communication	34	14%
Education	15	6%
Health	44	18%
Science, Technology, Engineering, and Math (STEM)	41	17%
Social and Behavioral Sciences and Human Services	30	12%
Trades	13	5%
Undecided	35	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	94	2.9	25.39
Core 40	115	2.0	15.91
General	32	1.9	9.50
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	3.0	27.41
Took but Did Not Pass an AP Test	31	2.4	20.50
Did Not Take an AP Test	157	2.1	15.49
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	2.1	17.89
Non 21st Century Scholar	188	2.4	19.00
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	2.0	16.23
Non Free or Reduced Lunch	185	2.4	19.52
<b>Race/Ethnicity</b>			
White	199	2.4	19.32
Black	19	2.2	15.89
Hispanic	***	***	***
Asian	***	***	***
Other	16	1.7	14.69
<b>All Students</b>	<b>241</b>	<b>2.3</b>	<b>18.76</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	94	84	89%
Core 40	115	75	65%
General	32	15	47%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	50	94%
Took but Did Not Pass an AP Test	31	26	84%
Did Not Take an AP Test	157	98	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	37	70%
Non 21st Century Scholar	188	137	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	39	70%
Non Free or Reduced Lunch	185	135	73%
<b>Race/Ethnicity</b>			
White	199	148	74%
Black	19	12	63%
Hispanic	***	***	***
Asian	***	***	***
Other	16	10	63%
<b>Freshman Year Remediation</b>			
Remediation	85	49	58%
No Remediation	156	125	80%
<b>All Students</b>	<b>241</b>	<b>174</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.