

Indiana College Readiness Report

2011 High School Graduates Terre Haute North Vigo High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	115	109	95%
Core 40	185	137	74%
General	93	20	22%
High School Graduation Waiver Status			
Graduated with Waiver	36	5	14%
Graduated without Waiver	357	261	73%
Advanced Placement Status			
Took and Passed an AP Test	35	32	91%
Took but Did Not Pass an AP Test	94	88	94%
Did Not Take an AP Test	264	146	55%
21st Century Scholar Status			
21st Century Scholar	90	64	71%
Non 21st Century Scholar	303	202	67%
Socioeconomic Status			
Free or Reduced Lunch	122	58	48%
Non Free or Reduced Lunch	271	208	77%
Race/Ethnicity			
White	337	226	67%
Black	25	20	80%
Hispanic	7	***	***
Asian	2	***	***
Other	22	15	68%
All Students	393	266	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	230	58.5%
Indiana Private College (non-profit)	17	4.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.8%
Out-of-State Private College (non-profit)	12	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	127	32.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	82	10	12%	9	90%
Core 40	128	53	41%	32	60%
General	20	15	75%	4	27%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	17	1	6%	***	***
Took but Did Not Pass an AP Test	76	13	17%	***	***
Did Not Take an AP Test	137	64	47%	34	53%
21st Century Scholar Status					
21st Century Scholar	62	23	37%	12	52%
Non 21st Century Scholar	168	55	33%	33	60%
Socioeconomic Status					
Free or Reduced Lunch	57	23	40%	11	48%
Non Free or Reduced Lunch	173	55	32%	34	62%
Race/Ethnicity					
White	193	65	34%	42	65%
Black	18	8	44%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	4	29%	***	***
All Students	230	78	34%	45	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	49	21%	29	59%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	22	10%	***	***
No Remediation	152	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	3.9%
Indiana State University	112	48.7%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	21	9.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	2.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	3.5%
Ivy Tech Community College	62	27.0%
Vincennes University	11	4.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	157	68.3%
Associate Degree (two-year)	71	30.9%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	197	86%
Part-Time Students	33	14%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	15%
Business and Communication	28	12%
Education	16	7%
Health	32	14%
Science, Technology, Engineering, and Math (STEM)	25	11%
Social and Behavioral Sciences and Human Services	27	12%
Trades	13	6%
Undecided	54	23%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	82	3.1	26.80
Core 40	128	2.3	18.30
General	20	2.1	7.65
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	17	3.2	29.06
Took but Did Not Pass an AP Test	76	3.0	25.92
Did Not Take an AP Test	137	2.2	16.28
21st Century Scholar Status			
21st Century Scholar	62	2.3	18.69
Non 21st Century Scholar	168	2.6	21.04
Socioeconomic Status			
Free or Reduced Lunch	57	2.2	14.86
Non Free or Reduced Lunch	173	2.7	22.24
Race/Ethnicity			
White	193	2.6	21.02
Black	18	2.1	15.44
Hispanic	***	***	***
Asian	***	***	***
Other	14	2.2	17.00
All Students	230	2.6	20.41

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	82	77	94%
Core 40	128	93	73%
General	20	7	35%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	17	16	94%
Took but Did Not Pass an AP Test	76	69	91%
Did Not Take an AP Test	137	92	67%
21st Century Scholar Status			
21st Century Scholar	62	44	71%
Non 21st Century Scholar	168	133	79%
Socioeconomic Status			
Free or Reduced Lunch	57	36	63%
Non Free or Reduced Lunch	173	141	82%
Race/Ethnicity			
White	193	146	76%
Black	18	15	83%
Hispanic	***	***	***
Asian	***	***	***
Other	14	12	86%
Freshman Year Remediation			
Remediation	78	48	62%
No Remediation	152	129	85%
All Students	230	177	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.