Indiana College Readiness Report

2011 High School Graduates
Springs Valley Comm High Sch

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	18	17	94%
Core 40	21	11	52%
General	37	16	43%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	76	44	58%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	8	***	***
Did Not Take an AP Test	68	***	***
21st Century Scholar Status			
21st Century Scholar	16	13	81%
Non 21st Century Scholar	60	31	52%
Socioeconomic Status			
Free or Reduced Lunch	32	15	47%
Non Free or Reduced Lunch	44	29	66%
Race/Ethnicity			
White	69	40	58%
Black	1	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	3	***	***
All Students	**76**	**44**	**58%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	37	48.7%
Indiana Private College (non-profit)	3	3.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	2.6%
Out-of-State Private College (non-profit)	2	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**32**	**42.1%**

Indiana College Readiness Report

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	15	3	20%	***	***
Core 40	9	***	***	***	***
General	13	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	37	17	46%	16	94%
Advanced Placement Status					
Took and Passed an AP Test	0	--	--	--	--
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	11	6	55%	***	***
Non 21st Century Scholar	26	11	42%	***	***
Socioeconomic Status					
Free or Reduced Lunch	12	8	67%	***	***
Non Free or Reduced Lunch	25	9	36%	***	***
Race/Ethnicity					
White	34	17	50%	16	94%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**37**	**17**	**46%**	**16**	**94%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	27%	9	90%
English/Language Arts Only	2	5%	***	***
Both Math and English/Language Arts	5	14%	***	***
No Remediation	**20**	**54%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	0	0.0%
Indiana State University	3	8.1%
University of Southern Indiana	5	13.5%
Indiana University-Bloomington	4	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	10.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	2.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	4	10.8%
Vincennes University	16	43.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	16	43.2%
Associate Degree (two-year)	21	56.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	33	89%
Part-Time Students	4	11%

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Indiana Public College Enrollment by Program Type

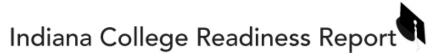| Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5	14%
Business and Communication	10	27%
Education	2	5%
Health	5	14%
Science, Technology, Engineering, and Math (STEM)	5	14%
Social and Behavioral Sciences and Human Services	1	3%
Trades	5	14%
Undecided	4	11%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	15	2.8	25.40
Core 40	9	***	***
General	13	2.1	17.77
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	37	2.4	20.92
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	***	***	***
21st Century Scholar Status			
21st Century Scholar	11	2.3	15.82
Non 21st Century Scholar	26	2.5	23.08
Socioeconomic Status			
Free or Reduced Lunch	12	2.0	17.08
Non Free or Reduced Lunch	25	2.6	22.76
Race/Ethnicity			
White	34	2.3	20.26
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**37**	**2.4**	**20.92**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	15	14	93%
Core 40	9	***	***
General	13	9	69%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	37	28	76%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	***	***	***
21st Century Scholar Status			
21st Century Scholar	11	7	64%
Non 21st Century Scholar	26	21	81%
Socioeconomic Status			
Free or Reduced Lunch	12	8	67%
Non Free or Reduced Lunch	25	20	80%
Race/Ethnicity			
White	34	25	74%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	17	12	71%
No Remediation	20	16	80%
All Students	**37**	**28**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.