

# Indiana College Readiness Report

## 2011 High School Graduates Southport High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	122	100	82%
Core 40	196	95	48%
General	147	10	7%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	101	17	17%
Graduated without Waiver	364	188	52%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	53	51	96%
Took but Did Not Pass an AP Test	92	75	82%
Did Not Take an AP Test	320	79	25%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	21	66%
Non 21st Century Scholar	433	184	42%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	205	68	33%
Non Free or Reduced Lunch	260	137	53%
<b>Race/Ethnicity</b>			
White	331	158	48%
Black	58	24	41%
Hispanic	30	***	***
Asian	39	13	33%
Other	7	***	***
<b>All Students</b>	<b>465</b>	<b>205</b>	<b>44%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	164	35.3%
Indiana Private College (non-profit)	25	5.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	1.7%
Out-of-State Private College (non-profit)	6	1.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>260</b>	<b>55.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	80	14	18%	12	86%
Core 40	78	***	***	***	***
General	6	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	12	8	67%	***	***
Graduated without Waiver	152	43	28%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	40	0	0%	--	--
Took but Did Not Pass an AP Test	59	14	24%	12	86%
Did Not Take an AP Test	65	37	57%	27	73%
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	10	48%	8	80%
Non 21st Century Scholar	143	41	29%	31	76%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	61	25	41%	18	72%
Non Free or Reduced Lunch	103	26	25%	21	81%
<b>Race/Ethnicity</b>					
White	124	34	27%	26	76%
Black	20	9	45%	***	***
Hispanic	***	***	***	***	***
Asian	12	3	25%	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>164</b>	<b>51</b>	<b>31%</b>	<b>39</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	18	78%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	22	13%	***	***
<b>No Remediation</b>	<b>113</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	7.9%
Indiana State University	20	12.2%
University of Southern Indiana	3	1.8%
Indiana University-Bloomington	23	14.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	43	26.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	6.7%
Ivy Tech Community College	45	27.4%
Vincennes University	6	3.7%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	68.3%
Associate Degree (two-year)	51	31.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	125	76%
Part-Time Students	39	24%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	23%
Business and Communication	17	10%
Education	13	8%
Health	19	12%
Science, Technology, Engineering, and Math (STEM)	33	20%
Social and Behavioral Sciences and Human Services	13	8%
Trades	7	4%
Undecided	25	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	80	2.9	25.26
Core 40	78	2.3	17.54
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	2.1	16.83
Graduated without Waiver	152	2.6	21.16
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	3.2	29.35
Took but Did Not Pass an AP Test	59	2.6	21.46
Did Not Take an AP Test	65	2.1	15.05
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	2.0	19.79
Non 21st Century Scholar	143	2.7	21.00
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	2.3	18.00
Non Free or Reduced Lunch	103	2.8	22.52
<b>Race/Ethnicity</b>			
White	124	2.7	21.48
Black	20	1.8	15.90
Hispanic	***	***	***
Asian	12	2.8	23.83
Other	***	***	***
<b>All Students</b>	<b>164</b>	<b>2.6</b>	<b>20.84</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	80	64	80%
Core 40	78	49	63%
General	6	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	9	75%
Graduated without Waiver	152	107	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	40	36	90%
Took but Did Not Pass an AP Test	59	44	75%
Did Not Take an AP Test	65	36	55%
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	11	52%
Non 21st Century Scholar	143	105	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	61	38	62%
Non Free or Reduced Lunch	103	78	76%
<b>Race/Ethnicity</b>			
White	124	89	72%
Black	20	11	55%
Hispanic	***	***	***
Asian	12	9	75%
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	51	32	63%
No Remediation	113	84	74%
<b>All Students</b>	<b>164</b>	<b>116</b>	<b>71%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.