# Indiana College Readiness Report

**2011 High School Graduates**
**South Side High School**

## High School Graduates Enrolling in College

| Breakdown | # of HS Graduates | # Enrolled in College | % Enrolled in College |
|---|---|---|---|
| **High School Diploma Type** | | | |
| Honors | 56 | 49 | 88% |
| Core 40 | 204 | 115 | 56% |
| General | 53 | 22 | 42% |
| **High School Graduation Waiver Status** | | | |
| Graduated with Waiver | 71 | 33 | 46% |
| Graduated without Waiver | 242 | 153 | 63% |
| **Advanced Placement Status** | | | |
| Took and Passed an AP Test | 23 | 22 | 96% |
| Took but Did Not Pass an AP Test | 36 | 28 | 78% |
| Did Not Take an AP Test | 254 | 136 | 54% |
| **21st Century Scholar Status** | | | |
| 21st Century Scholar | 49 | 40 | 82% |
| Non 21st Century Scholar | 264 | 146 | 55% |
| **Socioeconomic Status** | | | |
| Free or Reduced Lunch | 207 | 120 | 58% |
| Non Free or Reduced Lunch | 106 | 66 | 62% |
| **Race/Ethnicity** | | | |
| White | 120 | 69 | 58% |
| Black | 106 | 69 | 65% |
| Hispanic | 67 | 33 | 49% |
| Asian | 10 | 7 | 70% |
| Other | 10 | 8 | 80% |
| **All Students** | **313** | **186** | **59%** |

## High School Graduate Enrollment by College Type

| College Type | # of HS Graduates | % of Total HS Graduates |
|---|---|---|
| Indiana Public College | 147 | 47.0% |
| Indiana Private College (non-profit) | 20 | 6.4% |
| Indiana Private College (for-profit) | 1 | 0.3% |
| Out-of-State Public College | 8 | 2.6% |
| Out-of-State Private College (non-profit) | 9 | 2.9% |
| Out-of-State Private College (for-profit) | 0 | 0.0% |
| Non-degree Granting School | 1 | 0.3% |
| **Did Not Enroll in College** | **127** | **40.6%** |

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## South Side High School

### Indiana Public College Students Needing Remediation

| Breakdown | # Enrolled in IN Public College | # Needing Remediation | % Needing Remediation | # Earning Remedial Credits | % Earning Remedial Credits |
|---|---|---|---|---|---|
| **High School Diploma Type** | | | | | |
| Honors | 32 | 3 | 9% | *** | *** |
| Core 40 | 99 | 55 | 56% | 24 | 44% |
| General | 16 | 12 | 75% | *** | *** |
| **High School Graduation Waiver Status** | | | | | |
| Graduated with Waiver | 28 | 27 | 96% | 9 | 33% |
| Graduated without Waiver | 119 | 43 | 36% | 19 | 44% |
| **Advanced Placement Status** | | | | | |
| Took and Passed an AP Test | 15 | 0 | 0% | -- | -- |
| Took but Did Not Pass an AP Test | 22 | 3 | 14% | *** | *** |
| Did Not Take an AP Test | 110 | 67 | 61% | *** | *** |
| **21st Century Scholar Status** | | | | | |
| 21st Century Scholar | 34 | 13 | 38% | 7 | 54% |
| Non 21st Century Scholar | 113 | 57 | 50% | 21 | 37% |
| **Socioeconomic Status** | | | | | |
| Free or Reduced Lunch | 96 | 57 | 59% | 24 | 42% |
| Non Free or Reduced Lunch | 51 | 13 | 25% | 4 | 31% |
| **Race/Ethnicity** | | | | | |
| White | 54 | 12 | 22% | 5 | 42% |
| Black | 53 | 35 | 66% | 8 | 23% |
| Hispanic | 28 | 14 | 50% | 10 | 71% |
| Asian | *** | *** | *** | *** | *** |
| Other | *** | *** | *** | *** | *** |
| **All Students** | **147** | **70** | **48%** | **28** | **40%** |

### Indiana Public College Remediation by Subject

| Subject | # Enrolled in IN Public College | % of Total Enrolled in IN Public College | # Earning Remedial Credits | % Earning Remedial Credits |
|---|---|---|---|---|
| Math Only | 29 | 20% | *** | *** |
| English/Language Arts Only | 6 | 4% | *** | *** |
| Both Math and English/Language Arts | 35 | 24% | 10 | 29% |
| **No Remediation** | **77** | **52%** | **--** | **--** |

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## Indiana Public College Enrollment by College

| College | # Enrolled in IN Public College | % of Total Enrolled in IN Public College |
|---|---|---|
| Ball State University | 4 | 2.7% |
| Indiana State University | 2 | 1.4% |
| University of Southern Indiana | 2 | 1.4% |
| Indiana University-Bloomington | 17 | 11.6% |
| Indiana University-East | 0 | 0.0% |
| Indiana University-Kokomo | 0 | 0.0% |
| Indiana University-Northwest | 0 | 0.0% |
| Indiana University-Purdue University-Indianapolis | 8 | 5.4% |
| Indiana University-South Bend | 0 | 0.0% |
| Indiana University-Southeast | 0 | 0.0% |
| Indiana University-Purdue University-Fort Wayne | 38 | 25.9% |
| Purdue University-Calumet Campus | 0 | 0.0% |
| Purdue University-North Central Campus | 0 | 0.0% |
| Purdue University-Statewide Technology | 0 | 0.0% |
| Purdue University-West Lafayette | 8 | 5.4% |
| Ivy Tech Community College | 63 | 42.9% |
| Vincennes University | 5 | 3.4% |

## Indiana Public College Enrollment by Degree Type

| Degree Type | # Enrolled in IN Public College | % of Total Enrolled in IN Public College |
|---|---|---|
| Bachelor's Degree (four-year) | 63 | 42.9% |
| Associate Degree (two-year) | 70 | 47.6% |
| Award of at least 1 but less than 2 academic years | 2 | 1.4% |
| Award of less than 1 academic year | 1 | 0.7% |
| Unclassified undergraduate | 11 | 7.5% |

## Indiana Public College Enrollment by Status

| Status | # Enrolled in IN Public College | % of Total Enrolled in IN Public College |
|---|---|---|
| Full-Time Students | 97 | 66% |
| Part-Time Students | 50 | 34% |

# Indiana College Readiness Report

## 2011 High School Graduates
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## Indiana Public College Enrollment by Program Type

| Program Type | # Enrolled in IN Public College | % of Total Enrolled in IN Public College |
|---|---|---|
| Arts and Humanities | 25 | 17% |
| Business and Communication | 19 | 13% |
| Education | 9 | 6% |
| Health | 34 | 23% |
| Science, Technology, Engineering, and Math (STEM) | 12 | 8% |
| Social and Behavioral Sciences and Human Services | 8 | 5% |
| Trades | 13 | 9% |
| Undecided | 27 | 18% |

## Indiana Public College Student Performance

| Breakdown | # Enrolled in IN Public College | Average Freshman Year GPA | Average Freshman Credit Hours Earned |
|---|---|---|---|
| **High School Diploma Type** | | | |
| Honors | 32 | 2.9 | 23.59 |
| Core 40 | 99 | 2.0 | 13.56 |
| General | 16 | 1.3 | 3.19 |
| **High School Graduation Waiver Status** | | | |
| Graduated with Waiver | 28 | 2.0 | 8.11 |
| Graduated without Waiver | 119 | 2.3 | 16.14 |
| **Advanced Placement Status** | | | |
| Took and Passed an AP Test | 15 | 3.1 | 24.47 |
| Took but Did Not Pass an AP Test | 22 | 2.3 | 18.91 |
| Did Not Take an AP Test | 110 | 2.0 | 12.41 |
| **21st Century Scholar Status** | | | |
| 21st Century Scholar | 34 | 2.3 | 19.18 |
| Non 21st Century Scholar | 113 | 2.2 | 13.24 |
| **Socioeconomic Status** | | | |
| Free or Reduced Lunch | 96 | 2.1 | 13.23 |
| Non Free or Reduced Lunch | 51 | 2.4 | 17.22 |
| **Race/Ethnicity** | | | |
| White | 54 | 2.5 | 18.65 |
| Black | 53 | 1.6 | 9.42 |
| Hispanic | 28 | 2.6 | 16.68 |
| Asian | *** | *** | *** |
| Other | *** | *** | *** |
| **All Students** | **147** | **2.2** | **14.61** |

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## Indiana Public College Student Persistence

| Breakdown | # Enrolled in IN Public College | # Persisting to Sophomore Year | % Persisting to Sophomore Year |
|---|---|---|---|
| **High School Diploma Type** | | | |
| Honors | 32 | 28 | 88% |
| Core 40 | 99 | 57 | 58% |
| General | 16 | 2 | 13% |
| **High School Graduation Waiver Status** | | | |
| Graduated with Waiver | 28 | 11 | 39% |
| Graduated without Waiver | 119 | 76 | 64% |
| **Advanced Placement Status** | | | |
| Took and Passed an AP Test | 15 | 14 | 93% |
| Took but Did Not Pass an AP Test | 22 | 14 | 64% |
| Did Not Take an AP Test | 110 | 59 | 54% |
| **21st Century Scholar Status** | | | |
| 21st Century Scholar | 34 | 25 | 74% |
| Non 21st Century Scholar | 113 | 62 | 55% |
| **Socioeconomic Status** | | | |
| Free or Reduced Lunch | 96 | 54 | 56% |
| Non Free or Reduced Lunch | 51 | 33 | 65% |
| **Race/Ethnicity** | | | |
| White | 54 | 38 | 70% |
| Black | 53 | 24 | 45% |
| Hispanic | 28 | 19 | 68% |
| Asian | *** | *** | *** |
| Other | *** | *** | *** |
| **Freshman Year Remediation** | | | |
| Remediation | 70 | 34 | 49% |
| No Remediation | 77 | 53 | 69% |
| **All Students** | **147** | **87** | **59%** |

# Indiana College Readiness Report

## 2011 High School Graduates
## South Side High School

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

**NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.