

Indiana College Readiness Report

2011 High School Graduates Scottsburg Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	45	41	91%
Core 40	91	45	49%
General	36	11	31%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	157	92	59%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	34	***	***
Did Not Take an AP Test	131	61	47%
21st Century Scholar Status			
21st Century Scholar	36	25	69%
Non 21st Century Scholar	136	72	53%
Socioeconomic Status			
Free or Reduced Lunch	71	32	45%
Non Free or Reduced Lunch	101	65	64%
Race/Ethnicity			
White	167	96	57%
Black	1	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	4	***	***
All Students	172	97	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	69	40.1%
Indiana Private College (non-profit)	15	8.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	4.7%
Out-of-State Private College (non-profit)	4	2.3%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	75	43.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	23	***	***	***	***
Core 40	37	18	49%	9	50%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	49	25	51%	13	52%
21st Century Scholar Status					
21st Century Scholar	21	6	29%	***	***
Non 21st Century Scholar	48	21	44%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	13	45%	8	62%
Non Free or Reduced Lunch	40	14	35%	7	50%
Race/Ethnicity					
White	68	26	38%	14	54%
Black	***	***	***	***	***
Hispanic	0	--	--	--	--
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	69	27	39%	15	56%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	13%	***	***
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	15	22%	8	53%
No Remediation	42	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	5.8%
Indiana State University	3	4.3%
University of Southern Indiana	4	5.8%
Indiana University-Bloomington	5	7.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	19	27.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	2.9%
Purdue University-West Lafayette	2	2.9%
Ivy Tech Community College	22	31.9%
Vincennes University	8	11.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	56.5%
Associate Degree (two-year)	29	42.0%
Award of at least 1 but less than 2 academic years	1	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	54	78%
Part-Time Students	15	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	6	9%
Business and Communication	7	10%
Education	6	9%
Health	12	17%
Science, Technology, Engineering, and Math (STEM)	11	16%
Social and Behavioral Sciences and Human Services	6	9%
Trades	6	9%
Undecided	15	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	23	3.0	25.78
Core 40	37	2.1	15.92
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	49	2.4	15.71
21st Century Scholar Status			
21st Century Scholar	21	2.0	18.52
Non 21st Century Scholar	48	2.7	17.92
Socioeconomic Status			
Free or Reduced Lunch	29	2.2	17.24
Non Free or Reduced Lunch	40	2.6	18.73
Race/Ethnicity			
White	68	2.5	17.99
Black	***	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
All Students	69	2.4	18.10

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	23	19	83%
Core 40	37	24	65%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	49	28	57%
21st Century Scholar Status			
21st Century Scholar	21	12	57%
Non 21st Century Scholar	48	32	67%
Socioeconomic Status			
Free or Reduced Lunch	29	19	66%
Non Free or Reduced Lunch	40	25	63%
Race/Ethnicity			
White	68	43	63%
Black	***	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	27	14	52%
No Remediation	42	30	71%
All Students	69	44	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.