

Indiana College Readiness Report

2011 High School Graduates Riley High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	42	37	88%
Core 40	146	112	77%
General	49	15	31%
High School Graduation Waiver Status			
Graduated with Waiver	25	12	48%
Graduated without Waiver	212	152	72%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	28	***	***
Did Not Take an AP Test	200	131	66%
21st Century Scholar Status			
21st Century Scholar	36	34	94%
Non 21st Century Scholar	201	130	65%
Socioeconomic Status			
Free or Reduced Lunch	114	80	70%
Non Free or Reduced Lunch	123	84	68%
Race/Ethnicity			
White	150	107	71%
Black	45	31	69%
Hispanic	29	18	62%
Asian	3	***	***
Other	10	***	***
All Students	237	164	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	57.8%
Indiana Private College (non-profit)	14	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	3.4%
Out-of-State Private College (non-profit)	5	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	73	30.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	30	2	7%	***	***
Core 40	94	30	32%	19	63%
General	13	12	92%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	10	100%	2	20%
Graduated without Waiver	127	34	27%	23	68%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	111	41	37%	23	56%
21st Century Scholar Status					
21st Century Scholar	30	9	30%	***	***
Non 21st Century Scholar	107	35	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	71	26	37%	14	54%
Non Free or Reduced Lunch	66	18	27%	11	61%
Race/Ethnicity					
White	91	23	25%	16	70%
Black	22	11	50%	4	36%
Hispanic	17	9	53%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	137	44	32%	25	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	15%	16	80%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	18	13%	***	***
No Remediation	93	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	0.7%
Indiana State University	2	1.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	21	15.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	5.1%
Indiana University-South Bend	47	34.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	6.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	15	10.9%
Ivy Tech Community College	26	19.0%
Vincennes University	8	5.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	101	73.7%
Associate Degree (two-year)	34	24.8%
Award of at least 1 but less than 2 academic years	2	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	101	74%
Part-Time Students	36	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	10%
Business and Communication	19	14%
Education	7	5%
Health	26	19%
Science, Technology, Engineering, and Math (STEM)	30	22%
Social and Behavioral Sciences and Human Services	7	5%
Trades	12	9%
Undecided	22	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	30	3.1	30.10
Core 40	94	2.1	17.09
General	13	1.8	7.69
High School Graduation Waiver Status			
Graduated with Waiver	10	1.5	5.60
Graduated without Waiver	127	2.4	20.10
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	111	2.2	16.90
21st Century Scholar Status			
21st Century Scholar	30	2.0	16.27
Non 21st Century Scholar	107	2.4	19.82
Socioeconomic Status			
Free or Reduced Lunch	71	2.1	16.34
Non Free or Reduced Lunch	66	2.5	21.95
Race/Ethnicity			
White	91	2.4	20.14
Black	22	1.9	15.09
Hispanic	17	2.3	19.06
Asian	***	***	***
Other	***	***	***
All Students	137	2.3	19.04

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	30	30	100%
Core 40	94	61	65%
General	13	6	46%
High School Graduation Waiver Status			
Graduated with Waiver	10	5	50%
Graduated without Waiver	127	92	72%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	111	72	65%
21st Century Scholar Status			
21st Century Scholar	30	19	63%
Non 21st Century Scholar	107	78	73%
Socioeconomic Status			
Free or Reduced Lunch	71	44	62%
Non Free or Reduced Lunch	66	53	80%
Race/Ethnicity			
White	91	66	73%
Black	22	14	64%
Hispanic	17	12	71%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	26	59%
No Remediation	93	71	76%
All Students	137	97	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.