Indiana College Readiness Report

2011 High School Graduates
Richmond High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	75	71	95%
Core 40	115	83	72%
General	92	31	34%
High School Graduation Waiver Status			
Graduated with Waiver	29	11	38%
Graduated without Waiver	253	174	69%
Advanced Placement Status			
Took and Passed an AP Test	37	34	92%
Took but Did Not Pass an AP Test	37	37	100%
Did Not Take an AP Test	208	114	55%
21st Century Scholar Status			
21st Century Scholar	58	42	72%
Non 21st Century Scholar	224	143	64%
Socioeconomic Status			
Free or Reduced Lunch	146	86	59%
Non Free or Reduced Lunch	136	99	73%
Race/Ethnicity			
White	205	132	64%
Black	41	31	76%
Hispanic	6	***	***
Asian	4	***	***
Other	26	16	62%
All Students	**282**	**185**	**66%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	150	53.2%
Indiana Private College (non-profit)	16	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.9%
Out-of-State Private College (non-profit)	7	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	**97**	**34.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	1	2%	***	***
Core 40	74	20	27%	***	***
General	28	22	79%	6	27%
High School Graduation Waiver Status					
Graduated with Waiver	11	10	91%	3	30%
Graduated without Waiver	139	33	24%	16	48%
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	28	3	11%	***	***
Did Not Take an AP Test	104	40	38%	***	***
21st Century Scholar Status					
21st Century Scholar	37	12	32%	6	50%
Non 21st Century Scholar	113	31	27%	13	42%
Socioeconomic Status					
Free or Reduced Lunch	78	30	38%	12	40%
Non Free or Reduced Lunch	72	13	18%	7	54%
Race/Ethnicity					
White	105	22	21%	10	45%
Black	25	15	60%	6	40%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	14	6	43%	***	***
All Students	**150**	**43**	**29%**	**19**	**44%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	14%	14	67%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	13	9%	***	***
No Remediation	**107**	**71%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	15.3%
Indiana State University	8	5.3%
University of Southern Indiana	5	3.3%
Indiana University-Bloomington	3	2.0%
Indiana University-East	48	32.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	11	7.3%
Ivy Tech Community College	40	26.7%
Vincennes University	1	0.7%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	71.3%
Associate Degree (two-year)	42	28.0%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	109	73%
Part-Time Students	41	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	11%
Business and Communication	20	13%
Education	16	11%
Health	32	21%
Science, Technology, Engineering, and Math (STEM)	23	15%
Social and Behavioral Sciences and Human Services	5	3%
Trades	6	4%
Undecided	32	21%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	2.9	28.60
Core 40	74	2.1	16.99
General	28	2.0	4.86
High School Graduation Waiver Status			
Graduated with Waiver	11	1.5	5.73
Graduated without Waiver	139	2.4	19.45
Advanced Placement Status			
Took and Passed an AP Test	18	2.9	29.14
Took but Did Not Pass an AP Test	28	2.7	25.30
Did Not Take an AP Test	104	2.2	14.74
21st Century Scholar Status			
21st Century Scholar	37	2.1	17.96
Non 21st Century Scholar	113	2.5	18.60
Socioeconomic Status			
Free or Reduced Lunch	78	2.2	15.44
Non Free or Reduced Lunch	72	2.5	21.69
Race/Ethnicity			
White	105	2.5	19.93
Black	25	2.1	12.64
Hispanic	***	***	***
Asian	***	***	***
Other	14	1.9	14.64
All Students	**150**	**2.4**	**18.44**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	46	96%
Core 40	74	50	68%
General	28	7	25%
High School Graduation Waiver Status			
Graduated with Waiver	11	5	45%
Graduated without Waiver	139	98	71%
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	28	24	86%
Did Not Take an AP Test	104	62	60%
21st Century Scholar Status			
21st Century Scholar	37	25	68%
Non 21st Century Scholar	113	78	69%
Socioeconomic Status			
Free or Reduced Lunch	78	47	60%
Non Free or Reduced Lunch	72	56	78%
Race/Ethnicity			
White	105	78	74%
Black	25	12	48%
Hispanic	***	***	***
Asian	***	***	***
Other	14	7	50%
Freshman Year Remediation			
Remediation	43	18	42%
No Remediation	107	85	79%
All Students	**150**	**103**	**69%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.