

# Indiana College Readiness Report

## 2011 High School Graduates Perry Meridian High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	79	74	94%
Core 40	287	158	55%
General	71	13	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	67	14	21%
Graduated without Waiver	370	231	62%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	65	89%
Took but Did Not Pass an AP Test	60	51	85%
Did Not Take an AP Test	304	129	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	36	80%
Non 21st Century Scholar	392	209	53%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	177	74	42%
Non Free or Reduced Lunch	260	171	66%
<b>Race/Ethnicity</b>			
White	321	192	60%
Black	48	28	58%
Hispanic	27	10	37%
Asian	26	10	38%
Other	15	5	33%
<b>All Students</b>	<b>437</b>	<b>245</b>	<b>56%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	47.4%
Indiana Private College (non-profit)	24	5.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.6%
Out-of-State Private College (non-profit)	7	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>192</b>	<b>43.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	55	3	5%	***	***
Core 40	141	64	45%	46	72%
General	11	10	91%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	13	5	38%	***	***
Graduated without Waiver	194	72	37%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	51	4	8%	***	***
Took but Did Not Pass an AP Test	39	11	28%	***	***
Did Not Take an AP Test	117	62	53%	42	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	36	13	36%	11	85%
Non 21st Century Scholar	171	64	37%	43	67%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	69	32	46%	21	66%
Non Free or Reduced Lunch	138	45	33%	33	73%
<b>Race/Ethnicity</b>					
White	159	57	36%	39	68%
Black	26	12	46%	9	75%
Hispanic	10	3	30%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>207</b>	<b>77</b>	<b>37%</b>	<b>54</b>	<b>70%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	49	24%	37	76%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	24	12%	***	***
<b>No Remediation</b>	<b>130</b>	<b>63%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	5.8%
Indiana State University	23	11.1%
University of Southern Indiana	13	6.3%
Indiana University-Bloomington	32	15.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	41	19.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	4.3%
Ivy Tech Community College	69	33.3%
Vincennes University	8	3.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	127	61.4%
Associate Degree (two-year)	80	38.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	154	74%
Part-Time Students	53	26%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	20%
Business and Communication	29	14%
Education	16	8%
Health	21	10%
Science, Technology, Engineering, and Math (STEM)	29	14%
Social and Behavioral Sciences and Human Services	17	8%
Trades	13	6%
Undecided	40	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	55	3.1	27.55
Core 40	141	2.4	17.70
General	11	2.0	10.09
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	2.6	15.85
Graduated without Waiver	194	2.6	20.18
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	2.9	27.00
Took but Did Not Pass an AP Test	39	2.5	22.67
Did Not Take an AP Test	117	2.4	15.90
<b>21st Century Scholar Status</b>			
21st Century Scholar	36	2.3	20.94
Non 21st Century Scholar	171	2.6	19.69
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	2.4	18.43
Non Free or Reduced Lunch	138	2.7	20.64
<b>Race/Ethnicity</b>			
White	159	2.6	20.38
Black	26	2.3	17.46
Hispanic	10	3.0	20.60
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>207</b>	<b>2.6</b>	<b>19.91</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	55	48	87%
Core 40	141	87	62%
General	11	5	45%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	13	7	54%
Graduated without Waiver	194	133	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	44	86%
Took but Did Not Pass an AP Test	39	29	74%
Did Not Take an AP Test	117	67	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	36	27	75%
Non 21st Century Scholar	171	113	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	69	47	68%
Non Free or Reduced Lunch	138	93	67%
<b>Race/Ethnicity</b>			
White	159	109	69%
Black	26	19	73%
Hispanic	10	5	50%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	77	45	58%
No Remediation	130	95	73%
<b>All Students</b>	<b>207</b>	<b>140</b>	<b>68%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.