

Indiana College Readiness Report

2011 High School Graduates Penn High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	300	273	91%
Core 40	391	266	68%
General	233	43	18%
High School Graduation Waiver Status			
Graduated with Waiver	109	17	16%
Graduated without Waiver	815	565	69%
Advanced Placement Status			
Took and Passed an AP Test	196	172	88%
Took but Did Not Pass an AP Test	121	108	89%
Did Not Take an AP Test	607	302	50%
21st Century Scholar Status			
21st Century Scholar	24	16	67%
Non 21st Century Scholar	900	566	63%
Socioeconomic Status			
Free or Reduced Lunch	127	56	44%
Non Free or Reduced Lunch	797	526	66%
Race/Ethnicity			
White	821	513	62%
Black	34	19	56%
Hispanic	17	12	71%
Asian	22	18	82%
Other	30	20	67%
All Students	924	582	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	415	44.9%
Indiana Private College (non-profit)	61	6.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	55	6.0%
Out-of-State Private College (non-profit)	46	5.0%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	3	0.3%
Did Not Enroll in College	342	37.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	187	5	3%	***	***
Core 40	198	34	17%	29	85%
General	30	23	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	11	92%	6	55%
Graduated without Waiver	403	51	13%	37	73%
Advanced Placement Status					
Took and Passed an AP Test	112	2	2%	***	***
Took but Did Not Pass an AP Test	74	4	5%	***	***
Did Not Take an AP Test	229	56	24%	37	66%
21st Century Scholar Status					
21st Century Scholar	13	2	15%	***	***
Non 21st Century Scholar	402	60	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	42	14	33%	11	79%
Non Free or Reduced Lunch	373	48	13%	32	67%
Race/Ethnicity					
White	372	50	13%	35	70%
Black	13	8	62%	***	***
Hispanic	8	***	***	***	***
Asian	10	***	***	***	***
Other	12	1	8%	***	***
All Students	415	62	15%	43	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	7%	20	71%
English/Language Arts Only	13	3%	11	85%
Both Math and English/Language Arts	21	5%	12	57%
No Remediation	353	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	45	10.8%
Indiana State University	4	1.0%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	77	18.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	2.4%
Indiana University-South Bend	126	30.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	10	2.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	2	0.5%
Purdue University-Statewide Technology	5	1.2%
Purdue University-West Lafayette	71	17.1%
Ivy Tech Community College	60	14.5%
Vincennes University	4	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	342	82.4%
Associate Degree (two-year)	62	14.9%
Award of at least 1 but less than 2 academic years	5	1.2%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	344	83%
Part-Time Students	71	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	11%
Business and Communication	77	19%
Education	36	9%
Health	43	10%
Science, Technology, Engineering, and Math (STEM)	72	17%
Social and Behavioral Sciences and Human Services	38	9%
Trades	22	5%
Undecided	82	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	187	3.2	29.02
Core 40	198	2.3	20.31
General	30	1.9	6.90
High School Graduation Waiver Status			
Graduated with Waiver	12	2.1	12.83
Graduated without Waiver	403	2.7	23.58
Advanced Placement Status			
Took and Passed an AP Test	112	3.3	29.69
Took but Did Not Pass an AP Test	74	2.8	26.58
Did Not Take an AP Test	229	2.3	19.05
21st Century Scholar Status			
21st Century Scholar	13	2.5	25.85
Non 21st Century Scholar	402	2.7	23.18
Socioeconomic Status			
Free or Reduced Lunch	42	2.4	19.36
Non Free or Reduced Lunch	373	2.7	23.71
Race/Ethnicity			
White	372	2.7	23.67
Black	13	2.2	13.85
Hispanic	8	***	***
Asian	10	2.8	25.00
Other	12	2.7	24.17
All Students	415	2.7	23.27

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	187	173	93%
Core 40	198	150	76%
General	30	11	37%
High School Graduation Waiver Status			
Graduated with Waiver	12	9	75%
Graduated without Waiver	403	325	81%
Advanced Placement Status			
Took and Passed an AP Test	112	107	96%
Took but Did Not Pass an AP Test	74	65	88%
Did Not Take an AP Test	229	162	71%
21st Century Scholar Status			
21st Century Scholar	13	11	85%
Non 21st Century Scholar	402	323	80%
Socioeconomic Status			
Free or Reduced Lunch	42	31	74%
Non Free or Reduced Lunch	373	303	81%
Race/Ethnicity			
White	372	302	81%
Black	13	9	69%
Hispanic	8	***	***
Asian	10	8	80%
Other	12	10	83%
Freshman Year Remediation			
Remediation	62	38	61%
No Remediation	353	296	84%
All Students	415	334	80%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.