

Indiana College Readiness Report

2011 High School Graduates Pendleton Heights High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	74	67	91%
Core 40	101	70	69%
General	66	20	30%
High School Graduation Waiver Status			
Graduated with Waiver	15	3	20%
Graduated without Waiver	226	154	68%
Advanced Placement Status			
Took and Passed an AP Test	39	36	92%
Took but Did Not Pass an AP Test	62	54	87%
Did Not Take an AP Test	140	67	48%
21st Century Scholar Status			
21st Century Scholar	11	11	100%
Non 21st Century Scholar	230	146	63%
Socioeconomic Status			
Free or Reduced Lunch	51	23	45%
Non Free or Reduced Lunch	190	134	71%
Race/Ethnicity			
White	230	151	66%
Black	3	***	***
Hispanic	1	***	***
Asian	2	***	***
Other	5	***	***
All Students	241	157	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	120	49.8%
Indiana Private College (non-profit)	17	7.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.7%
Out-of-State Private College (non-profit)	11	4.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	84	34.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	44	5	11%	***	***
Core 40	61	22	36%	19	86%
General	15	12	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	24	0	0%	--	--
Took but Did Not Pass an AP Test	40	8	20%	***	***
Did Not Take an AP Test	56	31	55%	***	***
21st Century Scholar Status					
21st Century Scholar	10	4	40%	***	***
Non 21st Century Scholar	110	35	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	21	6	29%	***	***
Non Free or Reduced Lunch	99	33	33%	***	***
Race/Ethnicity					
White	116	38	33%	33	87%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	120	39	33%	34	87%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	21%	23	92%
English/Language Arts Only	5	4%	***	***
Both Math and English/Language Arts	9	8%	***	***
No Remediation	81	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	16.7%
Indiana State University	9	7.5%
University of Southern Indiana	2	1.7%
Indiana University-Bloomington	13	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	10.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.8%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	10.8%
Ivy Tech Community College	45	37.5%
Vincennes University	4	3.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	69	57.5%
Associate Degree (two-year)	49	40.8%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	83%
Part-Time Students	20	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	19%
Business and Communication	21	18%
Education	3	3%
Health	14	12%
Science, Technology, Engineering, and Math (STEM)	22	18%
Social and Behavioral Sciences and Human Services	12	10%
Trades	5	4%
Undecided	20	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	44	3.2	28.64
Core 40	61	2.6	19.79
General	15	1.8	10.60
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	3.3	27.79
Took but Did Not Pass an AP Test	40	3.0	25.98
Did Not Take an AP Test	56	2.3	16.43
21st Century Scholar Status			
21st Century Scholar	10	2.2	18.10
Non 21st Century Scholar	110	2.8	22.23
Socioeconomic Status			
Free or Reduced Lunch	21	2.5	19.29
Non Free or Reduced Lunch	99	2.8	22.43
Race/Ethnicity			
White	116	2.8	21.86
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	120	2.7	21.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	44	43	98%
Core 40	61	46	75%
General	15	10	67%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	24	23	96%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	56	40	71%
21st Century Scholar Status			
21st Century Scholar	10	6	60%
Non 21st Century Scholar	110	93	85%
Socioeconomic Status			
Free or Reduced Lunch	21	18	86%
Non Free or Reduced Lunch	99	81	82%
Race/Ethnicity			
White	116	96	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	39	29	74%
No Remediation	81	70	86%
All Students	120	99	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.