

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	8	***	***
Core 40	56	38	68%
General	48	***	***
High School Graduation Waiver Status			
Graduated with Waiver	42	17	40%
Graduated without Waiver	70	51	73%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	17	16	94%
Did Not Take an AP Test	95	52	55%
21st Century Scholar Status			
21st Century Scholar	23	19	83%
Non 21st Century Scholar	89	49	55%
Socioeconomic Status			
Free or Reduced Lunch	79	44	56%
Non Free or Reduced Lunch	33	24	73%
Race/Ethnicity			
White	5	***	***
Black	73	50	68%
Hispanic	4	***	***
Asian	18	4	22%
Other	12	7	58%
All Students	112	68	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	54	48.2%
Indiana Private College (non-profit)	6	5.4%
Indiana Private College (for-profit)	1	0.9%
Out-of-State Public College	6	5.4%
Out-of-State Private College (non-profit)	1	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	44	39.3%

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	29	14	48%	9	64%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	10	67%	2	20%
Graduated without Waiver	39	17	44%	10	59%
Advanced Placement Status					
Took and Passed an AP Test	0	--	--	--	--
Took but Did Not Pass an AP Test	14	4	29%	***	***
Did Not Take an AP Test	40	23	58%	***	***
21st Century Scholar Status					
21st Century Scholar	15	6	40%	***	***
Non 21st Century Scholar	39	21	54%	***	***
Socioeconomic Status					
Free or Reduced Lunch	37	20	54%	***	***
Non Free or Reduced Lunch	17	7	41%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	42	21	50%	8	38%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	54	27	50%	12	44%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	20%	***	***
English/Language Arts Only	4	7%	***	***
Both Math and English/Language Arts	12	22%	6	50%
No Remediation	27	50%	--	--

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	7.4%
Indiana State University	6	11.1%
University of Southern Indiana	2	3.7%
Indiana University-Bloomington	5	9.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	9.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	9.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	27	50.0%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	24	44.4%
Associate Degree (two-year)	28	51.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.9%
Unclassified undergraduate	1	1.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	30	56%
Part-Time Students	24	44%

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	5	9%
Business and Communication	6	11%
Education	2	4%
Health	12	22%
Science, Technology, Engineering, and Math (STEM)	4	7%
Social and Behavioral Sciences and Human Services	7	13%
Trades	8	15%
Undecided	10	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	29	2.1	15.00
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	1.9	4.60
Graduated without Waiver	39	2.0	15.38
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	14	2.4	18.64
Did Not Take an AP Test	40	1.9	10.20
21st Century Scholar Status			
21st Century Scholar	15	1.8	14.00
Non 21st Century Scholar	39	2.1	11.77
Socioeconomic Status			
Free or Reduced Lunch	37	2.0	10.78
Non Free or Reduced Lunch	17	2.0	15.88
Race/Ethnicity			
White	***	***	***
Black	42	2.1	12.71
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	54	2.0	12.39

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	29	23	79%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	39	30	77%
Advanced Placement Status			
Took and Passed an AP Test	0	--	--
Took but Did Not Pass an AP Test	14	10	71%
Did Not Take an AP Test	40	25	63%
21st Century Scholar Status			
21st Century Scholar	15	12	80%
Non 21st Century Scholar	39	23	59%
Socioeconomic Status			
Free or Reduced Lunch	37	20	54%
Non Free or Reduced Lunch	17	15	88%
Race/Ethnicity			
White	***	***	***
Black	42	27	64%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	27	16	59%
No Remediation	27	19	70%
All Students	54	35	65%

Indiana College Readiness Report

2011 High School Graduates Paul Harding High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.