Indiana College Readiness Report

2011 High School Graduates
Northview High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	53	47	89%
Core 40	137	86	63%
General	42	10	24%
High School Graduation Waiver Status			
Graduated with Waiver	2	***	***
Graduated without Waiver	230	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	17	94%
Took but Did Not Pass an AP Test	44	38	86%
Did Not Take an AP Test	170	88	52%
21st Century Scholar Status			
21st Century Scholar	35	26	74%
Non 21st Century Scholar	197	117	59%
Socioeconomic Status			
Free or Reduced Lunch	73	35	48%
Non Free or Reduced Lunch	159	108	68%
Race/Ethnicity			
White	224	137	61%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	7	***	***
All Students	**232**	**143**	**62%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	126	54.3%
Indiana Private College (non-profit)	8	3.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	2.2%
Out-of-State Private College (non-profit)	4	1.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**89**	**38.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	37	***	***	***	***
Core 40	80	30	38%	19	63%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	10	1	10%	***	***
Took but Did Not Pass an AP Test	35	3	9%	***	***
Did Not Take an AP Test	81	36	44%	22	61%
21st Century Scholar Status					
21st Century Scholar	25	10	40%	7	70%
Non 21st Century Scholar	101	30	30%	18	60%
Socioeconomic Status					
Free or Reduced Lunch	34	18	53%	11	61%
Non Free or Reduced Lunch	92	22	24%	14	64%
Race/Ethnicity					
White	121	40	33%	25	63%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**126**	**40**	**32%**	**25**	**63%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	21%	15	58%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	11	9%	***	***
No Remediation	**86**	**68%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	4.0%
Indiana State University	48	38.1%
University of Southern Indiana	5	4.0%
Indiana University-Bloomington	9	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.8%
Ivy Tech Community College	43	34.1%
Vincennes University	3	2.4%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	80	63.5%
Associate Degree (two-year)	46	36.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	97	77%
Part-Time Students	29	23%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	13%
Business and Communication	18	14%
Education	8	6%
Health	17	13%
Science, Technology, Engineering, and Math (STEM)	20	16%
Social and Behavioral Sciences and Human Services	10	8%
Trades	4	3%
Undecided	32	25%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	37	3.0	27.35
Core 40	80	2.3	18.09
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	2.7	24.95
Took but Did Not Pass an AP Test	35	2.8	25.30
Did Not Take an AP Test	81	2.3	16.91
21st Century Scholar Status			
21st Century Scholar	25	2.2	17.92
Non 21st Century Scholar	101	2.5	20.37
Socioeconomic Status			
Free or Reduced Lunch	34	2.1	15.91
Non Free or Reduced Lunch	92	2.6	21.35
Race/Ethnicity			
White	121	2.5	19.72
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**126**	**2.5**	**19.88**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	36	97%
Core 40	80	60	75%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	35	32	91%
Did Not Take an AP Test	81	55	68%
21st Century Scholar Status			
21st Century Scholar	25	18	72%
Non 21st Century Scholar	101	79	78%
Socioeconomic Status			
Free or Reduced Lunch	34	22	65%
Non Free or Reduced Lunch	92	75	82%
Race/Ethnicity			
White	121	93	77%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	40	25	63%
No Remediation	86	72	84%
All Students	**126**	**97**	**77%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.