

Indiana College Readiness Report

2011 High School Graduates North Side High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	82	73	89%
Core 40	172	100	58%
General	99	32	32%
High School Graduation Waiver Status			
Graduated with Waiver	68	30	44%
Graduated without Waiver	285	175	61%
Advanced Placement Status			
Took and Passed an AP Test	29	24	83%
Took but Did Not Pass an AP Test	73	61	84%
Did Not Take an AP Test	251	120	48%
21st Century Scholar Status			
21st Century Scholar	58	49	84%
Non 21st Century Scholar	295	156	53%
Socioeconomic Status			
Free or Reduced Lunch	246	136	55%
Non Free or Reduced Lunch	107	69	64%
Race/Ethnicity			
White	206	113	55%
Black	84	56	67%
Hispanic	35	15	43%
Asian	19	***	***
Other	9	***	***
All Students	353	205	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	160	45.3%
Indiana Private College (non-profit)	30	8.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.4%
Out-of-State Private College (non-profit)	8	2.3%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	148	41.9%

Indiana College Readiness Report

2011 High School Graduates North Side High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	53	12	23%	12	100%
Core 40	78	45	58%	25	56%
General	29	25	86%	10	40%
High School Graduation Waiver Status					
Graduated with Waiver	25	23	92%	11	48%
Graduated without Waiver	135	59	44%	36	61%
Advanced Placement Status					
Took and Passed an AP Test	20	3	15%	***	***
Took but Did Not Pass an AP Test	44	15	34%	***	***
Did Not Take an AP Test	96	64	67%	32	50%
21st Century Scholar Status					
21st Century Scholar	42	22	52%	17	77%
Non 21st Century Scholar	118	60	51%	30	50%
Socioeconomic Status					
Free or Reduced Lunch	104	62	60%	32	52%
Non Free or Reduced Lunch	56	20	36%	15	75%
Race/Ethnicity					
White	86	32	37%	19	59%
Black	45	35	78%	15	43%
Hispanic	13	4	31%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	160	82	51%	47	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	18%	21	72%
English/Language Arts Only	12	8%	6	50%
Both Math and English/Language Arts	41	26%	20	49%
No Remediation	78	49%	--	--

Indiana College Readiness Report

2011 High School Graduates North Side High School



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.8%
Indiana State University	1	0.6%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	13	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	54	33.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.1%
Ivy Tech Community College	70	43.8%
Vincennes University	8	5.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	58	36.3%
Associate Degree (two-year)	77	48.1%
Award of at least 1 but less than 2 academic years	9	5.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	16	10.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	63%
Part-Time Students	60	38%

Indiana College Readiness Report

2011 High School Graduates North Side High School



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	10%
Business and Communication	22	14%
Education	8	5%
Health	27	17%
Science, Technology, Engineering, and Math (STEM)	30	19%
Social and Behavioral Sciences and Human Services	12	8%
Trades	14	9%
Undecided	31	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	53	2.6	22.00
Core 40	78	2.0	12.56
General	29	1.6	6.90
High School Graduation Waiver Status			
Graduated with Waiver	25	2.1	8.72
Graduated without Waiver	135	2.2	15.76
Advanced Placement Status			
Took and Passed an AP Test	20	3.0	24.70
Took but Did Not Pass an AP Test	44	2.4	18.98
Did Not Take an AP Test	96	1.9	10.59
21st Century Scholar Status			
21st Century Scholar	42	2.3	20.14
Non 21st Century Scholar	118	2.1	12.71
Socioeconomic Status			
Free or Reduced Lunch	104	2.0	13.41
Non Free or Reduced Lunch	56	2.4	16.98
Race/Ethnicity			
White	86	2.3	17.06
Black	45	1.9	7.27
Hispanic	13	2.3	18.77
Asian	***	***	***
Other	***	***	***
All Students	160	2.2	14.66

Indiana College Readiness Report

2011 High School Graduates North Side High School



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	46	87%
Core 40	78	37	47%
General	29	10	34%
High School Graduation Waiver Status			
Graduated with Waiver	25	11	44%
Graduated without Waiver	135	82	61%
Advanced Placement Status			
Took and Passed an AP Test	20	17	85%
Took but Did Not Pass an AP Test	44	33	75%
Did Not Take an AP Test	96	43	45%
21st Century Scholar Status			
21st Century Scholar	42	32	76%
Non 21st Century Scholar	118	61	52%
Socioeconomic Status			
Free or Reduced Lunch	104	55	53%
Non Free or Reduced Lunch	56	38	68%
Race/Ethnicity			
White	86	55	64%
Black	45	19	42%
Hispanic	13	9	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	82	36	44%
No Remediation	78	57	73%
All Students	160	93	58%

Indiana College Readiness Report

2011 High School Graduates North Side High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.