

Indiana College Readiness Report

2011 High School Graduates North Judson-San Pierre High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	20	19	95%
Core 40	42	31	74%
General	39	9	23%
High School Graduation Waiver Status			
Graduated with Waiver	14	4	29%
Graduated without Waiver	87	55	63%
Advanced Placement Status			
Took and Passed an AP Test	2	***	***
Took but Did Not Pass an AP Test	2	***	***
Did Not Take an AP Test	97	56	58%
21st Century Scholar Status			
21st Century Scholar	27	20	74%
Non 21st Century Scholar	74	39	53%
Socioeconomic Status			
Free or Reduced Lunch	34	17	50%
Non Free or Reduced Lunch	67	42	63%
Race/Ethnicity			
White	96	***	***
Black	0	--	--
Hispanic	5	***	***
Asian	0	--	--
Other	0	--	--
All Students	101	59	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	42	41.6%
Indiana Private College (non-profit)	12	11.9%
Indiana Private College (for-profit)	1	1.0%
Out-of-State Public College	2	2.0%
Out-of-State Private College (non-profit)	2	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	42	41.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	21	14	67%	13	93%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	40	19	48%	14	74%
21st Century Scholar Status					
21st Century Scholar	14	6	43%	***	***
Non 21st Century Scholar	28	13	46%	***	***
Socioeconomic Status					
Free or Reduced Lunch	11	5	45%	***	***
Non Free or Reduced Lunch	31	14	45%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	42	19	45%	14	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	26%	10	91%
English/Language Arts Only	1	2%	***	***
Both Math and English/Language Arts	7	17%	***	***
No Remediation	23	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	7.1%
Indiana State University	6	14.3%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	11.9%
Indiana University-South Bend	1	2.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	3	7.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	9.5%
Ivy Tech Community College	16	38.1%
Vincennes University	4	9.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	22	52.4%
Associate Degree (two-year)	19	45.2%
Award of at least 1 but less than 2 academic years	1	2.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	33	79%
Part-Time Students	9	21%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	8	19%
Business and Communication	1	2%
Education	4	10%
Health	10	24%
Science, Technology, Engineering, and Math (STEM)	7	17%
Social and Behavioral Sciences and Human Services	3	7%
Trades	3	7%
Undecided	6	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	21	2.6	18.67
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	40	2.6	17.90
21st Century Scholar Status			
21st Century Scholar	14	2.9	19.71
Non 21st Century Scholar	28	2.5	18.07
Socioeconomic Status			
Free or Reduced Lunch	11	2.5	17.73
Non Free or Reduced Lunch	31	2.7	18.94
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
All Students	42	2.6	18.62



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	21	16	76%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	40	30	75%
21st Century Scholar Status			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	28	20	71%
Socioeconomic Status			
Free or Reduced Lunch	11	7	64%
Non Free or Reduced Lunch	31	25	81%
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
Freshman Year Remediation			
Remediation	19	14	74%
No Remediation	23	18	78%
All Students	42	32	76%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.